

Wilson Borough El Sch

Schoolwide Plan

07/01/2019 - 06/30/2020

School Profile

Demographics

Wilson Borough El Sch

301 S 21st St
 Easton, PA 18042
 (484)373-6220

Federal Accountability Designation: none
 Title I Status: Not Provided
 Schoolwide Status: Yes
 Principal: Amy Austin
 Superintendent: Douglas Wagner

Stakeholder Involvement

| Name | Role |
|-------------------|--|
| David Wright | Administrator : Schoolwide Plan |
| Amy Austin | Building Principal : Schoolwide Plan |
| Jessica Unger | Community Representative : Schoolwide Plan |
| Elise Young | Ed Specialist - Other : Schoolwide Plan |
| Sharon Ann Burns | Elementary School Teacher - Regular Education : Schoolwide Plan |
| Alexandra Mindler | Elementary School Teacher - Regular Education : Schoolwide Plan |
| Jessica Ryan | Elementary School Teacher - Regular Education : Schoolwide Plan |
| Mary Bracken | Parent : Schoolwide Plan |
| Khadijah Muhammad | Parent : Schoolwide Plan |

Federal Programs

Coordination of Programs

Technical Assistance

The LEA provides guidance, technical assistance, and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

The technical assistance provided to the school was through the District's Assistant Superintendent, Dr. David Wright. Dr. Wright researched areas of need in Schoolwide Title 1 programs and determined ways to transition these areas into the school. He then provided continued assistance throughout the planning process. The school had already developed a tiered intervention model.

The goal was to improve the process already created and to maintain its success through evaluation meetings with faculty and staff as well as making adjustments to evaluation measures.

| Provider | Meeting Date | Type of Assistance |
|--------------|--------------|------------------------------|
| Alex Mindler | 5/3/2019 | Technical Assistance Meeting |
| Alex Mindler | 5/30/2019 | Parent Meeting |
| Amy Austin | 5/3/2019 | Technical Assistance Meeting |
| Amy Austin | 5/30/2019 | Parent Meeting |
| Amy Austin | 5/31/2019 | Parent Meeting |
| Dave Wright | 5/30/2019 | Parent Meeting |
| David Wright | 5/3/2019 | Technical Assistance Meeting |
| Elise Young | 5/3/2019 | Technical Assistance Meeting |
| Elise Young | 5/30/2019 | Parent Meeting |
| Elise Young | 5/31/2019 | Parent Meeting |
| Jess Ryan | 5/31/2019 | Parent Meeting |

Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

No, the school does not intend to consolidate the funds.

Needs Assessment

School Accomplishments

Accomplishment #1:

WBES end of year results in reading assessments:

EOY DIBELSNext benchmark assessment, percent students at core intervention:

K - 91%

1 - 73%

2 - 69%

3 - 79%

4 - 79 %

Percent students proficient or higher on 2017 ELA PSSA

3rd grade - 74%

4th grade - 82%

Accomplishment #2:

Percent students proficient or higher on 2017 Math PSSA

3rd grade - 59%

4th grade - 65%

Accomplishment #3:

Strong inclusion model for regular and special education students

Accomplishment #4:

Parent Participation

- The attendance at the Family Engagement activities increased dramatically including the annual Title I parent night.

School Concerns

Concern #1:

Less than 90% scored core at the End of Year benchmark on the DIBELSNext assessment.

Concern #2:

Parent Participation

- The family engagement programs in conjunction with the Title I program improved greatly. There is, however, room for improvement and to increase the number of families participating even more.

Concern #3:

Additional mental health support is needed for students

Prioritized Systemic Challenges

Systemic Challenge #1 (*Guiding Question #1*) Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

Aligned Concerns:

Less than 90% scored core at the End of Year benchmark on the DIBELSNext assessment.

Parent Participation

- The family engagement programs in conjunction with the Title I program improved greatly. There is, however, room for improvement and to increase the number of families participating even more.

School Level Plan

Action Plans

Goal #1: Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

Indicators of Effectiveness:

Type: Annual

Data Source: DIBELSNext and PSSA results

Specific Targets: Performance: An increase of four percentage points by the EOY in DIBELSNext and PSSA results

Strategies:

Family Literacy Activities

Description:

Family Literacy Activities include those activities where parent involvement in literacy acquisition is narrowly defined to include parent-child activities that focus on reading. A meta-analysis of 14 intervention studies indicates that family literacy activities have a high effect size on reading skill acquisition in grades K-3. (Sources: http://lincs.ed.gov/publications/pdf/lit_interventions.pdf, <http://www.getreadytoread.org/early-learning-childhood-basics/early-literacy/promoting-family-literacy-raising-ready-readers>, <http://www.readwritethink.org/classroom-resources/calendar-activities/celebrate-national-family-literacy-20681.html>, http://ies.ed.gov/ncee/wwc/pdf/intervention_reports/WWC_Shared_Book_092806.pdf)

SAS Alignment: Instruction

Systematic Explicit Instruction

Description:

Research shows that systematic, explicit multisensory reading instruction aids in students ability to learn and master the skills of reading. Through the use of new rigorous reading material, researched based instructional strategies, and proper intervention students will be able to read at grade level

SAS Alignment: None selected

Implementation Steps:

Creating Opportunities for Parent Involvement

Description:

Building level reading specialists from Avona and Wilson Borough as well as the RtII coordinator will work together to create events for parents to become more involved in their child's reading. This may include coordinating programs with PBS and/or Barnes and Noble to teach parents how to engage in reading activities at home with their child. Another night would involve bringing in pre-school families. Reading specialists, RtII coordinator, and Kindergarten teachers will present lessons and activities parents/guardians can use at home to help their child get ready to read.

Start Date: 8/26/2019 **End Date:** 6/5/2020

Program Area(s):

Supported Strategies:

- Family Literacy Activities

Accessing Online Resources

Description:

Building level reading specialists from Avona and Wilson Borough as well as the RtII coordinator will post additional resources and activities on the website to increase parent involvement and communication. In addition, the team will reference the resources in meetings with parents throughout the school year, at PTA meetings, and at Open House nights.

Start Date: 8/26/2019 **End Date:** 6/5/2020

Program Area(s):

Supported Strategies:

- Family Literacy Activities

Improving student's pre-reading and reading skills

Description:

All teachers and staff will continue to teach in a systematic and explicit nature with the new Reading Series. Building level reading specialists from Avona and Wilson Borough as well as the RtII coordinator and teachers will ensure communication occurs both to and from the home to assess student understanding with the new curriculum.

Start Date: 8/26/2019 **End Date:** 6/5/2020

Program Area(s): Professional Education

Supported Strategies:

- Systematic Explicit Instruction

Appendix: Professional Development Implementation Step Details

No Professional Development Implementation Steps have been identified for Wilson Borough El Sch.

Assurance of Quality and Accountability

The Title I status for Wilson Borough El Sch is unknown.