



**WILSON AREA SCHOOL DISTRICT**

# **2018-2019 Goals Presentation**

**Monday, September 24, 2018**



**WILSON AREA  
INTERMEDIATE SCHOOL**



**WILSON AREA HIGH SCHOOL**



# **2018-2019 PROPOSED GOALS**

- 1. Increase student achievement by four (4) percentile points on all Math and ELA Pennsylvania State Assessments.**
- 2. Maintain a safe and secure environment that prepares the School District to effectively respond to all emergencies that might affect safety or security of students and staff.**
- 3. Develop school-based programs and partnerships with local service providers to improve prevention, diagnosis, and treatment services for students.**
- 4. Implement a teacher convertible laptops pilot program and institute early elementary grade Chromebook environments to promote innovative instructional approaches.**
- 5. Plan and coordinate school facility projects that will enhance educational opportunities, increase internal operational efficiency and provide budgetary savings.**
- 6. Provide co-curricular opportunities that are inclusive and responsive to the experiences and needs of our diverse student population.**

# **STUDENT ACHIEVEMENT**

**Goal: Increase student achievement on all Math and ELA Pennsylvania State Assessments.**

## **Action Plan:**

- 1. Analyze 2018 PSSA and Keystone results breaking down by reporting categories**
- 2. Provide professional development on deeper use of data sources, instructional strategies to motivate the struggling and hard-to-motivate students and effective instructional strategies to aid students in the writing of Text Dependent Analysis**
- 3. Increase the rigor of instruction at the High School by eliminating applied and basic courses**
- 4. Walk-through observations of Math and ELA classes at the Intermediate School collecting data on rigor and instructional strategies**
- 5. Regularly meet with Math teachers and ELA teachers to ensure effective use of data, instructional planning, rigor of curriculum, and effective integration of instructional strategies presented on professional development days**

**Outcome: Increase overall student achievement by four (4) percentile points on Math and ELA Pennsylvania State Assessments in the 2018-19 school year.**

# **SAFETY**

**Goal: Maintain a safe and secure environment that prepares the School District to effectively respond to all emergencies that might affect safety or security of students and staff.**

## **Action Plan:**

- 1. Train all staff and local emergency responders on the Navigate prepared software app**
- 2. Establish a school resource officer position that assumes three main roles in the District: educator (i.e. guest lecturer), informal counselor/mentor, and law enforcement officer**
- 3. Train school community on ALICE (Alert, Lockdown, Inform, Counter, Evacuate) based tactics that are proactive options students and staff can employ to respond to a threat of an aggressive intruder or active shooter event**
- 4. Reconvene the Emergency Preparedness Committee to review, analyze and revise emergency plans based on new emergency procedures**

**Outcome: Students, staff and local emergency responders will be trained on procedures and various options that can be used to respond to crisis.**

# **STUDENT SERVICE**

**Goal: Establish school-based programs and partnerships with local service providers to improve prevention, diagnosis, and treatment services for students.**

## **Action Plan:**

- 1. Research and select an elementary social skills program that addresses the needs of our current elementary student population**
- 2. Develop and implement a social emotional curriculum to increase student coping skills in fifth and sixth grade**
- 3. Contract social workers services to assist families and at risk students**
- 4. Partner with CHOR to provide an onsite outpatient counseling program to support students with mental health needs**
- 5. Partner with Valley Youth House to provide an evidence based parent youth family skills building program**

**Outcome: Successful implementation of social emotional curriculum, all support services and selection of the elementary social skills program.**

# TECHNOLOGY

**Goal: Implement a teacher convertible laptops pilot program and institute early elementary grade Chromebook environments to promote innovative instructional approaches.**

## **Action Plan:**

- 1. Provide 5th-12th grade Math and Science teachers with convertible laptop devices and assign a mobile chromebook cart to each elementary school for use in grades K-2**
- 2. Provide professional development on use of convertible laptop devices and chromebooks at the beginning of the year and additional training in January to elevate use of devices as an instructional resource**
- 3. Establish various communication avenues amongst participants and technology department in order to gather information, encourage collaboration and promote sharing of instructional strategies**

**Outcome: The collection of relevant information that can be assessed to determine if the District should replace classroom interactive boards with convertible laptop devices and maintain elementary chromebook carts or seek other alternatives.**

# FACILITIES

**Goal:** Plan and coordinate school facility projects that will enhance educational opportunities, increase internal operational efficiency and provide budgetary savings.

**Action Plan:**

- 1. Supplement High School Physical Education resources (Fall 2018)**
  - Move maintenance department to LINCS building
  - Recondition Maintenance Shop and weight and fitness equipment
- 2. Eastern Building Site Development**
  - Secure all permits/approvals (Fall 2018)
  - Bidding process (Winter 2018-19)
  - Award contracts (Spring 2019)
  - Begin construction (Summer 2019)
- 3. Relocate Administration Building**
  - Building Design Services ( Winter 2018/19)
  - Bidding process (Summer 2019)
  - Award contracts (Fall/Winter 2019)
  - Relocate Central Office (Summer 2020)
- 4. High School Industrial Arts conversion to Ed. Tech Lab**
  - Project Design Services ( Summer 2019)

**Outcome:** Successfully coordinate and plan the development of four ancillary facilities to improve operational efficiency and enhance the District's academic and co-curricular programs.

# **STUDENT ENGAGEMENT/EQUITY**

**Goal: Provide co-curricular opportunities that are inclusive and responsive to the experiences and needs of our diverse student population.**

## **Action Plan:**

- 1. Survey student and staff on opportunities and access to co-curricular activities**
- 2. Collect disaggregated co-curricular and scholarships/awards data**
- 3. Collect attendance records for co-curricular activities**
- 4. Establish a Superintendent's counsel to review survey results and generate recommendation to increase access**
- 5. Share and discuss recommendation from Superintendent's Counsel with students and staff at annual student luncheons and principal advisory meetings**
- 6. Create leadership opportunities for High School students to encourage Intermediate School students to participate in academic, sports and fine arts activities.**

**Outcome: Identify, develop and or adjust at least 5 culturally responsive co-curricular activities or practices that increase access to opportunities for all students, especially historically underserved students.**