

SECTION: COMMUNITY RELATIONS

TITLE: TITLE I PARENT AND FAMILY
ENGAGEMENT

<p>1. Purpose</p> <p>2. Guidelines</p>	<p>The Wilson Area School District will utilize the following activities to fulfill its obligation for parent and family engagement in its Title I program. The activities of the policy include:</p> <p>1. Each child's parents/guardians will be notified when their child receives reading intervention through the Response to Instruction and Intervention (RTII) process. This notification will include an overview of the intervention process. Parents will receive access to a resource handbook as well as a description of the skill based intervention the child is receiving.</p> <p>2. Parent conference opportunities will be held twice a year at different times throughout the day. The Title I teacher will also meet with the regular classroom teacher and parents as needed.</p> <p>3. The Title I teacher will serve as a resource person to the Multidisciplinary Team and RTII Team when student referrals are made and if needed to help outline the child's educational program.</p> <p>4. Provisions will be made to provide parents/guardians with informative materials and teaching aids to promote the education of children at home.</p> <p>5. The District invites parents and family members to participate as a member of the Parent Advisory Council. The District seeks a diverse group of parents who adequately represents the school population. <i>(ESSA, Section 1116(a)(2)(F))</i></p> <p>6. Annually at a Parent Advisory Council meeting, information about the Title I program will be provided to parents. This includes the Title I funding allocation, needs assessment, program evaluation, and audit or State monitoring visit findings. The District Federal Program Coordinator will</p>
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preside at these meetings for the purpose of building schools' and parents' capacity for parent and family engagement. The Coordinator will help design and implement effective parent and family engagement activities to improve student academic achievement and school performance. *(ESSA, Section 1116(a)(2)(B))*

7. The Parent Advisory Council will conduct an annual evaluation of the effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying the following:

- Barriers to greater participation by parents and family members, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers.
- Strategies to support successful school and family interactions. *(ESSA Section 1116(1)(2)(D)(i-iii))*

8. Parents have input into the planning of the Title I Program through an end-of-year survey. Parents at the Title I elementary schools are invited to participate in all Parent Advisory Council meetings at which time the Title I program and Title I schoolwide plan (Title I application) are reviewed and recommendations for changes are developed *(ESSA, Section 1116(a)(2)(A))*.

9. The Wilson Area School District will use findings of the Title I program to design evidence based strategies for school improvement and to revise parent and family engagement policies. The policies will integrate with other Federal, State, and Local programs. Parents, teachers, and principals will be invited to participate in the planning meetings *(ESSA, Section 1116(a)(2)(C & E))*.

10. Since the Wilson Area School District is relatively small, there is only one Parent Advisory Council, which contains representation from each of our eligible Title I schools (public and non-public).

11. The Wilson Area School District will reach out to local pre-school programs to coordinate participation with District/School parent involvement activities.