

WILSON AREA SCHOOL DISTRICT



Avona Elementary School Title I Parent and Family Engagement Policy

Updated July 11, 2018

- ◇ Parents/caregivers are active partners with schools and teachers.
- ◇ All parents/caregivers are invited, encouraged, and given opportunities, to participate in the decision-making process and joint development of the school-wide Title I program through annual evaluations, parent workshops, and the Parent Advisory Council (PAC) meetings. A District PAC meeting will be held at least once a year at a convenient time. PAC meetings will be offered at flexible times in the morning and/or evening.
- ◇ Avona will involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program.
- ◇ Parents/caregivers will be offered training to promote their participation in school activities and their children's education. This training may be provided by a variety of school partnerships. Parents will be provided with informative materials and teaching aids to promote the education of children at home. Such materials may include SPAC resources, educational articles, pamphlets, resource handbook for parents, and "Summer Reading Packets" for children
- ◇ Parents/caregivers, District Administrators, Avona Elementary School Principal, Avona teachers, and Avona Title I Reading Specialists and Interventionists will evaluate the Title I Parent and Family Engagement Policy annually to determine its effectiveness, with appropriate changes being made as necessary.
- ◇ At the beginning of each school year parents will be informed of Avona Elementary School's participation in the Title I School-wide program and an explanation of the requirements of the program and their right to be involved. Information regarding academic content and assessment standards, reading curriculum used at Avona, types of assessments used to measure progress and proficiency levels students are expected to meet will be provided along with how to monitor a child's progress and work with the teachers to improve achievement of their children
- ◇ This policy recognizes that communication between home and school should be regular, two-way, and meaningful:
 - * Parent/Title I Reading Specialist conferences upon request
 - * Email
 - * Phone calls
 - * Encourage communication with parents/caregivers by offering no less than two parent-teacher conferences each year at different times during the day.
- ◇ Avona Elementary will coordinate and integrate parent involvement and family engagement through a variety of activities and events including: Avona Elementary Fall and Spring Book Fairs, Avona Family Book Bingo, Avona PTA evening author visit, Avona literacy/movie family night and Avona Literacy, Science and Art fair.
- ◇ Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities to enable parents to participate in school-related meetings and training sessions.
- ◇ The Avona school-parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement and the means by which the school and parents will build and develop partnerships to help students achieve.
- ◇ Avona believes that *all* parents/caregivers are involved in their children's learning and want their children to do well in school.

- ◇ Avona will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.
- ◇ Avona will provide assistance to parents and family members in understanding the PA Core standards, State and local assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their child.
- ◇ Avona will educate all staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.
- ◇ Avona will integrate parent involvement programs and activities with other Federal, State, and local programs that encourage and support parents and family members in more fully participating in the education of their children.
- ◇ To the extent possible, Avona will ensure information related to school and parent programs/activities is sent to parents and family members in a format and language that families can understand.
- ◇ To the extent practicable, Avona will provide opportunities for informed participation of parents and family members who have limited English proficiency, have disabilities, or are parents and family members of migratory children.

TITLE I READING HOME / SCHOOL COMPACT 2018-2019

School Responsibilities

The **Wilson Borough Elementary School** will:

- ✓ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic standards.
- ✓ Hold parent-teacher conferences twice a year during which this compact will be discussed as it relates to the individual child's achievement. These conferences will be held in November 2018, and April 2019.
- ✓ Provide parents/caregivers with reports on their children's progress.
- ✓ Provide parents/caregivers reasonable access to staff. Staff, including Title I, may be reached through phone calls, email, and written notes, and will be available for personal meetings.
- ✓ Provide parents/caregivers opportunities to volunteer and participate in their child's class, and to observe classroom activities. Classroom visitations occur during American Education Week.
- ✓ Involve parents/caregivers in the planning, review, and improvement of the school's Title I Parental and Family Engagement Policy, in an organized, ongoing, and timely way.
- ✓ Encourage regular two-way, meaningful communications between family members and school staff, to the extent practical, in a language the family can understand.

Parent/Caregiver Responsibilities

We, as parents/caregivers, will support our children's learning in the following ways:

- ✓ Monitoring attendance.
- ✓ Making sure that homework is completed.
- ✓ Monitoring the amount of television they watch.
- ✓ Participating, as appropriate, in decisions relating to my children's education.
- ✓ Promoting positive use of my child's extracurricular time.
- ✓ Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- ✓ Complete daily homework and ask for help when needed.
- ✓ Read 10-30 minutes every day outside of school time.
- ✓ Share all notices and information received from school with the adult who is responsible for my welfare.

