

WILSON AREA SCHOOL DISTRICT

PATH TO REOPENING

2020 Health and Safety Plan Presentation

WILSON AREA SCHOOL DISTRICT

Path to Reopening

Wilson Area School District's Health and Safety Plan outlines our School District's instructional and non-instructional school reopening activities for the 2020-2021 school year. As with all emergency plans, the Health and Safety Plan developed for our School District was tailored to the unique needs of our schools and created in consultation with local health agencies. All school activities are informed by [Governor Wolf's Process to Open Pennsylvania](#).

The Governor's plan has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and physical interactions. Depending upon the public health conditions in our county, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating our county as being in the red, yellow, or green phase. There may be times that our county may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen in our local area. Wilson Area School District's Health and Safety Plan accounts for changing conditions to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Wilson Area School District's Path to Reopening not only provides considerations for restarting school this fall but provides a flexible framework to address challenges that may develop throughout the 2020-2021 school year. Based on Northampton County's current designation and local community needs, the Wilson Area School District has selected to reopen for all students and staff, with some students/families opting for distance learning out of safety/health concerns. Our anticipated launch date for in-person learning is Monday, August 31, 2020.

WASD - Path to Reopening

PREVENTION PRACTICES

The Wilson Area School District is committed to provide a safe and clean environment for all of our students and staff. The District's detailed cleaning plans have been developed in accordance with the CDC recommended guidelines. All high-touch surfaces will be disinfected regularly following a detailed cleaning plan. This includes door handles, light switches, handrails, and student desks and chairs. Cleaning supplies such as disinfectant spray for each classroom and a fogger machine have been purchased in addition to our regular custodial cleaning supplies. In the event there is a confirmed case of COVID-19 within our facilities, a team of trained custodians will be assigned to clean and disinfect the area following the cleaning plan. All maintenance and custodial staff will be trained on the plan and cleaning procedures, as well as the use of the personal protective equipment that will be needed during this process.

Additional Measures:

1. Ventilation systems will be checked regularly to ensure they operate properly. Outdoor air circulation will be increased by opening windows and doors. BAS will be monitored throughout the day. The HVAC system will operate two hours longer. A schedule for filter replacement will be followed.
2. Use of water fountains will be prohibited, and the use of water bottles will be permitted in the classroom setting.
3. Staff and students will be expected to adhere to hygiene practices set forth by CDC and DOH. Personal protective equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations.
4. Hand soap and hand sanitizer will be provided with at least 60% alcohol when available/ Paper towels and no-touch trash cans will be in all bathrooms, classrooms, and frequently trafficked areas. Hand sanitizer stations will be placed throughout the school buildings.
5. Proper hand hygiene will be reinforced daily with students by staff and teachers. Students will be encouraged to sanitize on the way in and out of classrooms.
6. Signage will be posted at entrances, bathrooms, and throughout the facility.
7. Items will not be shared between students to reduce the spread of infectious bodily fluids. All students will be issued their own Chromebook. Items that may need to be shared will be disinfected in accordance with CDC and DOH guidelines after use.
8. All restrooms will be cleaned by midday. Cleaning to include but not limited to disinfecting all high-touch surfaces including but not limited to: urinal handles, toilet handles and seats, sinks, paper dispensers, door handles, and partitions
9. Students K-8 will be assigned individual desks that will be cleaned daily by the custodian.
10. All High School classrooms will follow procedures for sanitizing desk tops and frequently touched areas at the start of each class period.

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MASKS

WASD Safety Plan Mask Language: It is encouraged, unless otherwise required, that students wear face coverings, when unable to maintain at least 6 feet distance during the school day, as individualized needs allow for.

Does the Order of the Secretary of the PA Department of Health Requiring Universal Face Coverings apply to children and adults while in schools? Yes, this order applies to all individuals while in school entities, including public K-12 schools. The order is effective immediately and applies to all children aged two and older.

Under what circumstances are students permitted to remove their face coverings (e.g. masks and face shields)?

Schools may allow students to remove their face coverings when students are:

1. Eating or drinking when spaced at least 6 feet apart;
2. Seated at desks or assigned work spaces at least 6 feet apart; or
3. Engaged in any activity at least 6 feet apart (e.g. face covering breaks, recess, etc.).

Do students with disabilities need to wear face coverings? Any student who cannot wear a mask or face shield due to a medical condition, including those with respiratory issues that impede breathing, a mental health condition, or disability, and students who would be unable to remove a mask without assistance are not required to wear face coverings. Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, individuals should consider using another type of face covering such as a plastic face shield. *An individual does not need to provide documentation that the individual fits within an exception to the Order.*

School District Mask Requirements being considered added to the Student Dress and Grooming Policy #5132: Students are permitted to wear face masks with no words, characters or symbols. Mask must meet CDC guidelines as follows:

- The mouth and nose are fully covered
- The covering fits snugly against the sides of the face so there are no gaps
- You do not have any difficulty breathing while wearing the cloth face covering
- The cloth face covering can be tied or otherwise secured to prevent slipping

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PHYSICAL DISTANCING

Wilson Area School District will implement the following physical distancing measures to help mitigate the spread of illness to the maximum extent possible.

1. Signage will be posted in hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures, good hygiene, and School/District specific protocols.
2. Students and staff will be required to use the [daily symptoms monitoring tool](#).
3. Spaced line marks will be installed at buildings to designate entrance and exit flow paths.
4. Mixing between student groups will be limited (to the extent practicable).
5. Additional time will be provided for transitions.
6. Hallways will have designated flow paths (i.e. lanes).
7. Students will stay with the same staff as much as possible.
8. Only essential visitors and contracted vendors will be permitted inside school buildings.
9. Nonessential visitors and volunteers will be restricted.
10. Students and staff will be encouraged to wear face coverings, unless otherwise required. District will provide masks upon request.
11. Face coverings will be required for essential visitors needing entry to the building.
12. Each school building will follow specific arrival and dismissal procedures (details in plan).
13. The number of people in all classrooms will be restricted and learning spaces will be limited to 3-6 feet apart to the extent possible, with desks all facing the same direction.
14. No locker usage, cubbies will be limited to one student.
15. No partner work/table work.
16. Students will be monitored in hallways during transition.
17. Students will have assigned seating while in the related service providers' classrooms.

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PHYSICAL DISTANCING

18. K-8 classrooms will be scheduled for whole group bathroom breaks as per specific building schedules (students will be permitted to use restrooms as needed without restrictions in emergency situations).
19. Abide by the maximum number of people allowed to congregate as defined by the Governor.
20. Discourage the congregation of students in parking lots and common areas.
21. Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing.
22. When/if emergency drill requires evacuation of the classroom, students and staff will utilize hallway procedures and markings to maintain physical distancing.
23. Lock down drills will allow for students to remain spread apart within the classroom setting.

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TRANSPORTATION OF STUDENTS

The Wilson Area School District modified transportation plan prioritizes the health and safety of our students and staff. Below are the safety measures that will be fully implemented by September 18, 2020.

1. Students will be expected to follow the safety protocols for bus stops and loading/unloading to minimize congregation of children.
2. Students will be seated strategically to coordinate pick up/drop off locations to minimize unnecessary contact with other students.
 - Students will be reminded to maintain proper physical distancing at the bus stop.
 - Students will be assigned seats.
 - Students will be spread out on a bus from back to front.
 - Students will dismiss from front to back.
 - Early bus arrival students will be staged in building designated areas to maintain physical distancing requirements.
3. Spaced seating will be implemented with no more than two (2) students per seat to the extent possible.
4. Students will be expected to wear a face covering on the bus as age appropriate/individualized needs allow for.
5. Bus drivers will provide masks for students who forgot their mask.
6. Bus drivers will be required to wear face shields and/or masks when students enter/exit the bus or are unable to maintain appropriate physical distancing.
7. Multiple bus runs will be considered when the number of students on the bus exceeds seating limits.
8. Bus drivers will be required to wash hands before and after work shifts.
9. No field trips will be provided.
10. Buses will be checked prior to students returning and as part of a regular rotation.
11. No food or drink is allowed on bus.
12. Frequently touched surfaces on the bus will be cleaned and disinfected at least daily.
13. Posters encouraging staying at home when sick, covering coughs and sneezes, and washing hands often will be placed on the bus in sight of all passengers.
14. Buses will be ventilated by opening windows when not in use.

Final transportation schedules and practices to create physical distance between students will be fully implemented by September 18, 2020.

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TEACHING AND LEARNING

To help mitigate the spread of illness and to assist with limiting the number of individuals coming into contact, our schools will implement the following schedules:

- The elementary and Intermediate School schedules include self-contained classrooms where students remain in the same group throughout their day, including lunch and special times (teachers will transition to the classrooms).
- The High School schedule will have a 4-block schedule with online class options available every day to minimize transitions and reduce the number of students in large group study halls.

Review of the schedules:

- Elementary School Schedule
- Intermediate School Schedule
- High School Schedule

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TEACHING AND LEARNING - Elementary School Schedule

Staggered arrival (8:30 a.m. - 8:55 a.m)

- Building specific

8:55 a.m.-3:00 p.m.: Breakfast, core instruction, specials, recess, and lunch

Lunch (covered by instructional aides and specials teachers)

- Lunch A: 11:00 a.m.-11:30 a.m.
- Lunch B: 11:35 a.m.-12:05 p.m.
- Lunch C: 12:10 p.m.-12:40 p.m.
- Lunch D: 12:45 p.m.-1:15 p.m.
- Instructional Aides' Lunch: 1:15 p.m.-1:45 p.m.

Staggered dismissal (3:00 p.m.-3:30 p.m.)

- Building specific

Considerations:

- Teachers move between classrooms rather than students.
- Students eat lunch as a group in the classrooms.

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TEACHING AND LEARNING - Elementary School Schedule

Remote Learning:

- Reading Specialists will be used to teach the online students at each grade level.
- Students across the District in a specific grade level will have the same online teacher.
- Students learning online will have the same courses as students learning in person.
- As the number of students learning online decreases, teachers may consolidate sections.
- If the entire school moves to online learning, English Language Arts and Math will be taught synchronously using Zoom at all grade levels. Other subjects will be taught asynchronously. Teachers will have intervention and classroom meetings with students using Zoom.
- An extended online instructional schedule would adjust to the following:
 - 9:00 a.m.** - Synchronous morning meeting/Second Step
 - 9:30 a.m.** - Synchronous ELA lesson
 - 10:30 a.m.** - Synchronous Math lesson
 - Afternoon** - Intervention/small group time (scheduled by the teacher)
 - Afternoon**- Science/Social Studies (asynchronous)
 - K-2: One (1) lesson per week
 - 3-4: One (1) lesson daily
 - Afternoon**- Special (asynchronous)
 - One (1) lesson per week per subject
 - 3:00 p.m.** - Teacher communication with parents and students regarding missed assignments and/or academic struggles
Teacher to create daily office hours and communicate to students/parents

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TEACHING AND LEARNING - Intermediate School

Overall Building Schedule

7:25 a.m.	Arrival (first bus run)
7:35 a.m.-7:50 a.m.	Arrival (remaining)
10:52 a.m.-11:22 a.m.	6th Grade Lunch
11:25 a.m.-11:55 a.m.	5th Grade Lunch
11:58 a.m.-12:28 p.m.	7th Grade Lunch
12:31 p.m.-1:01 p.m.	8th Grade Lunch
2:28 p.m.-2:37 p.m.	Staggered Bus/Student Dismissal

- Physical Distancing - 3-6 ft. minimum
- Contact Tracing - Limit movement in school - Students remain in classroom, teachers move between classrooms
- Eliminate large # students together - lunches in the classroom
- Slightly staggered arrival and dismissal
- Increase in Core subjects instructional time
- Decrease in encore instructional time
- Intervention time in 5th grade added to schedule

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TEACHING AND LEARNING - Intermediate School

Remote Learning:

- In Grades 5 and 6, one teacher will be assigned the online instruction and provide for students requesting this environment.
- In Grades 7 and 8, different teachers will be assigned a section of online instruction for a period throughout the day based on subject area.
- Algebra I and Algebra II students requesting to be taught online will be assigned in a High School teacher's course.
- Online students will be taught all of the core courses and one encore course during each rotation (4.5 weeks).
- If the entire school moves to an online learning environment, each teacher will instruct their assigned classes online using the same timeframe as a regular school day.

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TEACHING AND LEARNING - High School Schedule

Time	Day 1	Day 2
7:43 a.m. - 8:58 a.m.	Period 1	Period 2
9:02 a.m. - 10:12 a.m.	Period 3	Period 4
10:16 a.m. - 11:26 a.m.	Period 5	Period 6
11:30 a.m. - 12:45 p.m.	Period 7	Period 8
12:45 p.m. - 1:00 p.m.	<ul style="list-style-type: none">• Students will receive lunch• Students will be dismissed• Teacher Duty - supervision for dismissal	
1:00 p.m. - 1:30 p.m.	<ul style="list-style-type: none">• Teachers - lunch	
1:30 p.m. - 3:00 p.m. (Teacher)	<ul style="list-style-type: none">• Teacher preparation for online courses• Post next day lessons• Teacher live session with online students	
1:30 p.m. - 2:40 p.m. (Student)	Period 9 - online course	Period 10 - online course
2:40 p.m. - 3:00 p.m.		

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TEACHING AND LEARNING - High School Schedule

- 70 minute block classes every other day
- PM CIT - will attend first two blocks (typical classes) - break/lunch until CIT bus at 11:00 a.m.
- AM CIT will attend block 4 (2 classes) and will only need to take one additional course (if on track for graduation) online.
- 1st Block is 5 minutes longer for announcements.
- 4th Block is 5 minutes longer for lunch delivery/pick-up eating.
- Allow students to leave campus during study hall (with parental permission and in good standing).
- Teachers will prepare online lessons for each course; encouraged to collaborate with colleagues teaching the same course; create a library of lessons for each course.
- Students that attend live sessions will be allowed to take additional online courses that did not fit their schedule.
- Allow breakfast for students in study hall period during blocks one and two and lunch during blocks 3 and 4. Lunch may be delivered to students in block 4 class.

Remote Teaching

- High School online courses will be predominately asynchronous
- All High School teachers will be instructing their online courses between 1:30 p.m. - 3:00 p.m.
- If the entire school moves to online, the alternative schedule will be:
 - Period 1 or 2 - 10:00 a.m.
 - Period 3 or 4 - 11:00 a.m.
 - Period 5 or 6 - 1:00 p.m.
 - Period 7 or 8 - 2:00 p.m.

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TEACHING AND LEARNING - Instruction Options

- District is providing two options for students in the upcoming school year
- K-12, 5-day week in-person instruction
- K-12 online instruction
 - Taught by WASD teachers
 - Follows same District curriculum as in-person instruction
 - K-8 predominately synchronous, 9-12 predominately asynchronous
 - Provides the easiest transition back to the classroom for children
- All students will be provided a District issued chromebook for both instructional options
- Parents who wish to request the district's online instructional option should either call their child's school office or complete the online form "[Wilson Area School District K-12 Online Instruction Option Request](#)" which can be found on the district website: www.wilsonareasd.org

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SERVING MEALS

Breakfast and lunch will be available to all students.

- Students will have breakfast in their classrooms.
- Student will have lunch in their classrooms or large indoor/outdoor common space areas.

Additional measures:

1. Staff will be required to wear face masks/coverings during meal preparation and service.
2. Lunches will be ordered online by staff/students; cafeteria lines and payment terminals will not be needed.
3. Breakfast and lunch will be pre-packaged in containers or bags for each student instead of traditional serving lines.
4. Servings will include a mix of hot and cold offerings and all condiments.
5. Staff and students will be required to wash hands/sanitize hands before and after meal service.
6. No sharing of foods will be permitted.
7. Cleaning of cafeterias and high-touch surfaces throughout the school day will be conducted after each meal service.
8. Posters encouraging covering coughs and sneezes, and washing hands often will be placed in cafeteria in sight of all students and staff.

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BEHAVIORAL HEALTH SUPPORTS

Existing behavioral health resources will be communicated and clarified to families that may not be aware of the supports available. Student services staff will increase communication with parents to learn more about how families are being impacted by the pandemic and how the school might be able to best support children transitioning back to the school setting. Students and families have access to the following Behavioral Health Supports:

1. RTII team referral K-4
2. Child Study team referral K-12
3. Student Assistance Program referral K-12
4. School based outpatient telehealth counseling
5. District social worker
6. Guidance online classrooms and websites
7. Center for Humanistic Change telehealth targeted small group counseling sessions
8. Social Emotional Learning curriculum
9. Social stories

In order to help reduce the sense of unpredictability that produces anxiety in our staff and students, the District will provide ongoing communication and awareness on procedures, scheduling, and planning for instruction surrounding the uncertainty of future school closures and the impacts of the pandemic on the school setting,

Protecting Students at High Risk for Severe Illness

An online instructional option will be offered for those students that may not be able to attend school in person due to high risk. Educational placement will be a team based decision and individualized health plans will address how students with complex needs will access quality instruction.

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HEALTH ROOM PROCEDURES

Measures that will be taken when a student becomes ill during the day with any COVID-19 symptoms:

1. Student will be sent to the nurses office and the ill student will be given a mask to wear.
2. The school nurse will fully assess the student, including a temperature check and questions about any pre-existing conditions that may explain the symptoms.
3. As the situation warrants, the nurse will contact a parent/guardian to arrange for the ill student to be sent home. Parents are highly encouraged to provide a local emergency contact in the event they cannot immediately pick up their child.
4. Staff members monitoring the child will wear Personal Protective Equipment.
5. The area will be thoroughly cleaned and sanitized once the student is picked up, including the health room area where the student was isolated, as well as in the classroom area.
6. The parent/guardian will be asked to refer to the return to school procedures for their child.

Parents are encouraged to communicate ahead of time (if possible) with the school nurse and alert them to any pre-existing medical conditions that may also cause the above symptoms. For example, with asthma, shortness of breath should improve after a student uses their inhaler. A plan will be put into place with the parent in the event pre-existing medical conditions may cause the student to develop symptoms during the school day.

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NEXT STEPS

1. School District Newsletter - Tuesday, July 21, 2020
 - Summary of Health & Safety Plan
 - Town Hall Meeting FAQ
2. July/August -Continue to revise plan according to data and feedback and communicate with school community
3. Approval of Health and Safety Plan - Monday, August 17, 2020 – 7:00 p.m.
4. Second School Community Town Hall - Wednesday, August 19, 2020 @ 7:00 p.m.

QUESTION & CONCERNS