

**WILSON AREA SCHOOL DISTRICT / TITLE I READING
HOME / SCHOOL COMPACT
2016-2017**

TITLE I TEACHER

I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. Teach necessary concepts to your child.
2. Try to be aware of the needs of your child.
3. Regularly communicate with you and the regular classroom teacher on your child's progress.

Title I Teacher Signature _____ Date _____

STUDENT

I know my education is important to me. It will help me become a better person. I know my parents/caregivers want to help me, but I am the one who has to do the work. Therefore, I agree to do the following:

1. Pay attention and do my work.
2. Be a cooperative learner.
3. Be responsible for my own behavior.
4. Be at school unless I am sick.

Student's Signature or Printed Name _____

PARENT/CAREGIVER

I realize that my child's school years are very important. I also understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. Go over my child's assignments with him/her.
2. Give my child a quiet place to study.
3. Make sure my child gets enough sleep each night.
4. Make sure my child is at school on time.
5. Spend 15 minutes each day reading with my child.
6. Attend open house and parent conferences.

Parent/Caregiver Signature _____ Date _____

WILSON AREA SCHOOL DISTRICT



**St. Jane Frances de Chantal School
Title I Parent Involvement Policy**

Updated June 3, 2016

- ◇ Parents/caregivers are active partners with schools and teachers.
- ◇ All parents/caregivers are invited, and given opportunities, to participate in the decision-making process. This includes being invited to all Wilson Area School District activities relating to Title I.
- ◇ Parents/caregivers will be offered training to promote their participation in school activities and their children's education. This training may be provided by a variety of school partnerships including PTA and Title I workshops, and programs offered through the Wilson Area Partners in Education Foundation.
- ◇ Parents/caregivers, Diocesan Administrators, School District Administrators, and Title I Reading Specialists will evaluate the Title I Parent Involvement Policy yearly to determine its effectiveness, with appropriate changes being made as necessary.
- ◇ This policy recognizes that communication between home and school should be regular, two-way, and meaningful:
 - * Open House
 - * Parent/Title I Reading Specialist conferences upon request
 - * Title I Progress Reports at the end of the second and fourth marking periods
 - * Email
 - * Phone calls
 - * Notes
 - * Encourage communication with parents by offering no less than two parent-teacher conferences each year.
- ◇ Belief that *all* parents/caregivers are involved in their children's learning and want their children to do well in school.