

WILSON AREA
SCHOOL DISTRICT

SECTION: STUDENTS

TITLE: Behavior Management for Exceptional
Students
Policy #5126

<p>1. Authority</p>	<p>The policy is designed to enable students with Individualized Educational Programs (IEPs) who need a Behavior Support Program to obtain a Free Appropriate Public Education (FAPE) within the Least Restrictive Environment (LRE) in accordance with the Individuals with Disabilities Act (IDEA) and its accompanying regulations and Pennsylvania’s regulations (Chapter 14).</p>
<p>2. Delegation of Responsibility</p>	<p>The Superintendent and/or his or her designees are authorized to carry out the requirements of this policy and is responsible for ensuring that this policy is implemented in compliance with the IDEA and its implementing regulations. The Superintendent and/or his or her designees shall develop administrative guidelines to implement this policy and appropriate behavior support activities.</p>
<p>3. Guidelines</p>	<p>A. Positive Behavior Support</p> <p>Any eligible student who exhibits behaviors that impede his/her learning or that of others must have a plan of behavior management. Positive Behavior Support programs and plans must be based on a functional assessment of behavior, utilize positive behavior techniques, and be made part of the IEP. The plan must be designed and based on the following:</p> <ol style="list-style-type: none"> 1. Positive rather than negative techniques 2. Interventions that are the least intrusive necessary 3. Methods that utilize positive reinforcement to shape student behavior 4. Research-based practices and techniques 5. Interventions to develop and maintain skills that will enhance student’s opportunity for learning and self-fulfillment 6. Free from demeaning treatment 7. Use of restraints is considered a measure of last resort, only to be used after less restrictive measures, including de-escalation techniques are tried <p>B. Restraints</p> <p>Parental consent is required prior to the use of restraints or intrusive procedures when included in a student’s IEP as reflected in 22 Pa. Code, Chapter 14.133(t)</p>

	<p>A restraint is the application of physical force, with or without the use of any device, for the purpose of restraining the free movement of a student's body. This term does not include:</p> <ol style="list-style-type: none"> 1. Briefly holding, without force, a student to calm or comfort him 2. Guiding a student to an appropriate activity 3. Holding a student's hand to safely escort him from one area to another 4. Hand-over-hand assistance with feeding or task completion 5. Techniques prescribed by qualified medical professional for reasons of safety or therapeutic or medical treatment as agreed to by student's parents and specified in the IEP 6. Devices used for physical or occupational therapy, seatbelts in wheelchairs or on toilets used for balance and safety, safety harnesses in buses, and functional positioning devices <p>C. Restraints to control acute or episodic aggressive behavior of an individual student may be used when a student is acting in a manner as to be a clear and present danger to himself, to other students or to employees, and only when less restrictive measures and techniques have proven to be or are less effective.</p> <p>D. The use of restraints may only be included in a student's IEP when:</p> <ol style="list-style-type: none"> 1. It is utilized with specific component elements of positive behavior supports 2. It is used in conjunction with the teaching of socially acceptable skills to replace the problem behavior 3. Staff are authorized to use the procedure and have received training in it 4. There is a plan in place of eliminating the use of restraint through the application of positive behavior support <p>E. The use of restraints to control the aggressive behavior of an individual student shall cause a meeting of the IEP team within 10 days of the behavior causing the restraint, unless the parent waives the right to the meeting in writing.</p> <p>F. The following aversive techniques of handling</p>
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behavior are considered inappropriate and may not be used:

1. Prone restraints – where child is held face down on the floor
2. Corporal Punishment
3. Locked rooms, locked boxes or other structures or spaces from which the student cannot readily escape
4. Noxious substances
5. Deprivation of basic human rights, such as withholding meals, water, or fresh air
6. Treatment of a demeaning nature
7. Electric shock
8. Punishment for a manifestation of the student's disabilities
9. Suspensions constituting a pattern