

# **DRAFT: Wilson Area School District Path to Reopening: Health and Safety Plan**

**Wilson Area School District's** Health and Safety Plan outlines our school district's instructional and non- instructional school reopening activities for the 2020-2021 school year. As with all emergency plans, the Health and Safety Plan developed for our District was tailored to the unique needs of each school and created in consultation with local health agencies. All school activities are informed by [Governor Wolf's Process to Open Pennsylvania](#).

The Governor's plan has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and physical interactions. Depending upon the public health conditions in our county, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating our county as being in the red, yellow, or green phase. There may be times that our county may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen in our local area. Wilson Area School District's Health and Safety Plan accounts for changing conditions to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

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<b>Addressing Community Spread in Schools</b>		
<b>LEVEL OF COMMUNITY SPREAD (AS DETERMINED BY STATE AND LOCAL HEALTH OFFICIALS)</b>		
<b>Red Phase</b> (Substantial Spread)	<b>Yellow Phase</b> (Minimal/Moderate Spread)	<b>Green Phase</b> (Low/No Spread)
<ul style="list-style-type: none"> <li>● Schools that are closed, remain closed. Implement distance/remote learning (see Serving School Meals and Supporting Teaching and Learning).</li> <li>● Coordinate with local and state DPH health officials</li> <li>● Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible)</li> <li>● Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting.</li> <li>● Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations)</li> <li>● Schools remain closed and no sports are allowed in counties designated as being in the Red Phase.</li> </ul>	<ul style="list-style-type: none"> <li>● Schools may provide in-person instruction only in accordance with Department of Education guidance</li> <li>● Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.</li> <li>● Establish and maintain communication with local and state DPH health officials.</li> <li>● Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible).</li> <li>● Implement enhanced physical distancing measures.</li> <li>● Post signage in classrooms, hallways, and entrances to communicate how to stop the spread.</li> <li>● COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>● Establish a protocol for students/staff who feel ill/experience symptoms when they come to school.</li> <li>● Isolate and deep clean impacted classrooms and spaces</li> <li>● Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness.</li> <li>● Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed.</li> <li>● Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/ trustees) and posted on the school entity's publicly available website.</li> </ul>	<ul style="list-style-type: none"> <li>● Schools Subject to CDC and Commonwealth Guidance</li> <li>● Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.</li> <li>● Establish and maintain communication with local and state DPH health officials.</li> <li>● Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible).</li> <li>● Post signage in classrooms, hallways, and entrances to communicate how to stop the spread.</li> <li>● COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>● Establish a protocol for students/staff who feel ill/experience symptoms when they come to school.</li> <li>● Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness.</li> <li>● Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/ trustees) and posted on the school entity's publicly available website.</li> </ul>

For additional guidance on addressing community spread, see the [CDC's Consideration for Schools](#)

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### Wilson Area School District Decision Tree

*Wilson Area School District's Path to Reopening not only provides considerations for restarting school this fall but provides a flexible framework to address challenges that may develop throughout the 2020-2021 school year. Instead of a one-size-fits-all approach, the below WASD Decision Tree provides a menu of instructional models and responses WASD can adopt to ensure the continued success and safety of students and staff members.*

<b>Level of Community Spread</b> <i>(as determined by state and local health officials)</i>	<b>Red Phase</b> <b>(Substantial Spread)</b>	<b>Yellow Phase</b> <b>(Minimal/Moderate Spread)</b>		<b>Green Phase</b> <b>(Low/No Spread)</b>
	↓	↓	↓	↓
<b>Instructional Model</b> <i>(as determined by local school entity)</i>	<b>Distance/Remote Learning</b>	<b>Traditional</b>	<b>Online Instruction/ Remote Learning Options</b>	<b>Traditional / Online instructional available if parents choose</b>
	↓	↓	↓	↓
<b>Response</b> <i>(as determined by local school entity in partnership with local departments of public health and community stakeholders)</i>	<b>Targeted Closure</b> <i>Isolate and disinfect affected areas</i> -or- <b>Short-term Closure</b> <i>Close for facility-wide deep cleaning</i> -or- <b>Extended Closure</b>	<b>School Building(s) Open</b> <i>Implement more intensive mitigation strategies; encourage enhanced physical distancing</i> <i>(*If confirmed case of COVID-19 in school building see Targeted Closure)</i>	<b>Minimal Use of School Building(s)</b> <i>Implement distance/remote learning</i>	<b>School Building(s) Open</b> <i>Implement preventative practices and additional proactive processes/protocols. See Section: Key Strategies Policies and Procedures</i>

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	<i>Close building(s) for at least 14 days</i>			
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### **Type of Reopening**

Based on Northampton county's current designation and local community needs, the Wilson Area School District has selected the following type of reopening:

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).**
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).**
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).**
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).**

**Anticipated launch date for in-person learning and total reopening: 8/31/20**

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### **Pandemic Coordinator/Team**

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities
Mr. Douglas Wagner	WASD Superintendent	Safety and Security; Personnel; Public Relations Committees Chair
Mrs. Laura Samson	WASD Supervisor of Student Services	Mitigation Committee Chair; WASD Pandemic Coordinator Point of Contact
Dr. David Wright	WASD Assistant Superintendent	Instructional and Transportation Committees Chair
Ms. Stephanie Arnold	WASD Business Manager	Coordinator of Resources and Funding, Coordinator with Food Services
Mr. Garry Musselman	WASD Technology Coordinator	Technology Committee Chair
Mr. Bob Frankenfield	WASD Athletic Director	Athletics Health and Safety Plan Coordinator
Mrs. Amy Austin	WBE Principal	Elementary Instructional Committee Chair
Mr. John Martuscelli	WAHS Principal	High School Instructional Committee Chair
Ms. Katie Pietrouchie	WAIS Assistant Principal	Intermediate School Instructional Committee Chair

### **Roles and Responsibilities for Health and Safety Preparedness and Response Planning**

- Prevent accidents, injuries and work/school-related illnesses in the schools
- Create and implement health and safety policies in accordance with the latest legislation and to ensure that these policies are implemented by staff
- Create and implement health and safety procedures/protocols/practices in accordance with the latest guidance and recommendations for the Department of Health (DOH) and Center for Disease Control (CDC) and to ensure that these procedures/protocols/practices are implemented by staff
- Create a Health and Safety Plan and ensure it's updated regularly to reflect any changes to the law and/or guidance from federal, state, and local health officials.
- Ensure that each member of staff is aware of and adheres to the Health and Safety Plan
- Provide regular inspections and risk assessments, and ensure that any hazards or defects are rectified immediately
- Maintain records and thoroughly investigate any accident, community spread illness, and recommend any improvements in health and safety standards if required
- Provide training to all staff in health and safety issues, and advising them on protective clothing and equipment where necessary
- Serve as the key points of contact for any member of staff who has a query or concern regarding the health and safety of the workplace
- Work closely with management, as well as health and safety inspectors

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### **Key Strategies, Policies, and Procedures**

*The action plan documents the Wilson Area School District thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools. The table below identifies a detailed summary describing the key strategies, policies, and procedures the Wilson Area School District will employ to ensure the health and safety of every stakeholder in our school community. The information below provides key information that staff, students, and families will require to clearly understand the Wilson Area School District’s local plan for the phased reopening of schools.*

<b>Requirements</b> <i>Level of Community Spread (as determined by state and local health officials)</i>	<b>Red Phase</b> (Substantial Spread)	<b>Yellow Phase</b> (Minimal/Moderate Spread)	<b>Green Phase</b> (Low/No Spread)	<b>Lead Individual and Position</b>	<b>Pd. Y/N</b>
<i>Level of Community Spread (as determined by state and local health officials)</i>	Schools Closed	Schools will provide in-person instruction only in accordance with Department of Education guidance	Schools will provide in-person instruction only in accordance with Department of Education guidance		
<b>Prevention Practices</b>	<b>Schools Closed</b>  <b>Only essential staff reporting</b>  <b>Prevention Practices</b> Use physical media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols  Encourage COVID-19 testing	<b>Cleaning, Sanitizing, Disinfecting, and Ventilation</b>  Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC and DOH guidelines  EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products  All high touch surfaces will be	<b>Cleaning, Sanitizing, Disinfecting, and Ventilation</b>  Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC and DOH guidelines  EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products  All high touch surfaces will be	Safety Committee/ Douglas Wagner  Mitigation Committee/ Laura Samson	Y

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	<p><b>Cleaning, Sanitizing, Disinfecting, and Ventilation</b></p> <p>Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC and DOH guidelines</p> <p>EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products</p> <p>Click <a href="#">HERE</a> for WASD's Detailed Cleaning Plan</p> <p><b>Materials, resources and/or supports needed</b></p> <p>CDC Hand Hygiene: <a href="https://www.cdc.gov/coronavirus/2019-ncov/hcp/hand-hygiene.html">https://www.cdc.gov/coronavirus/2019-ncov/hcp/hand-hygiene.html</a>          CDC Disinfecting Your Facility: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html">https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</a>          CDC Protect Yourself: <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html</a>          CDC Symptoms: <a href="https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html">https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html</a>          CDC COVID-19 and Children: <a href="https://www.cdc.gov/coronavirus/2019-ncov/faq.html#COVID-19-and-Children">https://www.cdc.gov/coronavirus/2019-ncov/faq.html#COVID-19-and-Children</a></p>	<p>disinfected regularly following the detailed cleaning plan; this includes door handles, light switches, handrails, and student desks and chairs</p> <p><b>Day shift custodial staff</b></p> <p>Continue everyday responsibilities and tasks</p> <p>Clean all high touch surface areas throughout the day including but not limited to:</p> <ul style="list-style-type: none"> <li>● door knobs</li> <li>● hand railings</li> <li>● light switches</li> <li>● printers/copiers</li> </ul> <p>To the extent possible, restrooms will be cleaned midday (using proper PPE) to include but not limited to:</p> <ul style="list-style-type: none"> <li>● Disinfecting of all high touch surfaces including but not limited to: urinal handles, toilet handles and seats, sinks, paper dispensers, door handles, and partitions</li> </ul> <p><b>Night shift custodial staff</b></p> <p>Continue everyday responsibilities and tasks cleaning classrooms and communal areas</p> <p>Cleaning restrooms thoroughly (using proper PPE)</p> <ul style="list-style-type: none"> <li>● Vacuum</li> <li>● Dry mopping</li> </ul>	<p>disinfected regularly following the detailed cleaning plan; this includes door handles, light switches, handrails, and student desks and chairs</p> <p><b>Day shift custodial staff</b></p> <p>Continue everyday responsibilities and tasks</p> <p>Clean all high touch surface areas throughout the day including but not limited to:</p> <ul style="list-style-type: none"> <li>● door knobs</li> <li>● hand railings</li> <li>● light switches</li> <li>● printers/copiers</li> </ul> <p>To the extent possible, restrooms will be cleaned midday (using proper PPE) to include but not limited to:</p> <ul style="list-style-type: none"> <li>● Disinfecting of all high touch surfaces including but not limited to: urinal handles, toilet handles and seats, sinks, paper dispensers, door handles, and partitions</li> </ul> <p><b>Night shift custodial staff</b></p> <p>Continue everyday responsibilities and tasks cleaning classrooms and communal areas</p> <p>Cleaning restrooms thoroughly (using proper PPE)</p> <ul style="list-style-type: none"> <li>● Vacuum</li> <li>● Dry mopping</li> </ul>		
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	<p>CDC Communication Resources:  <a href="https://www.cdc.gov/coronavirus/2019-ncov/communication/index.html">https://www.cdc.gov/coronavirus/2019-ncov/communication/index.html</a></p>	<ul style="list-style-type: none"> <li>• Wet mopping with disinfectant</li> <li>• Wipe down, clean and disinfect all high touch surfaces including but not limited to the following:             <ul style="list-style-type: none"> <li>• Chairs</li> <li>• Desks</li> <li>• Tables</li> <li>• Doors/ door handles/ frames</li> <li>• Light switches</li> <li>• Phones</li> <li>• Counters</li> <li>• Corridor walls</li> <li>• Hand railings</li> </ul> </li> </ul> <p>Click <a href="#">HERE</a> for WASD's Detailed Cleaning Plan</p> <p><b>Custodial/ Maintenance staff PPE usage</b></p> <p>Maintenance and custodial staff will be required to wear proper PPE for each daily task</p> <p>All staff will receive training on how to properly apply and remove PPE</p> <p>Gloves will be changed frequently throughout the work day</p> <p><b>Hygiene practices for students and staff</b></p> <p>Staff and students are expected to adhere to hygiene practices set forth by CDC and DOH</p>	<ul style="list-style-type: none"> <li>• Wet mopping with disinfectant</li> <li>• Wipe down, clean and disinfect all high touch surfaces including but not limited to the following:             <ul style="list-style-type: none"> <li>• Chairs</li> <li>• Desks</li> <li>• Tables</li> <li>• Doors/ door handles/ frames</li> <li>• Light switches</li> <li>• Phones</li> <li>• Counters</li> <li>• Corridor walls</li> <li>• Hand railings</li> </ul> </li> </ul> <p>Click <a href="#">HERE</a> for WASD's Detailed Cleaning Plan</p> <p><b>Custodial/ Maintenance staff PPE usage</b></p> <p>Maintenance and custodial staff will be required to wear proper PPE for each daily task</p> <p>All staff will receive training on how to properly apply and remove PPE</p> <p>Gloves will be changed frequently throughout the work day</p> <p><b>Hygiene practices for students and staff</b></p> <p>Staff and students are expected to adhere to hygiene practices set forth by CDC and DOH</p>		
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		<p>Personal protective equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations</p> <p><a href="#">Handwashing toolkit</a>  <a href="#">Personal Protective Equipment</a></p> <p>Hand soap and hand sanitizer will be provided with at least 60% alcohol when available, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas</p> <p>Students will be encouraged to sanitize on the way in and out of classrooms</p> <p>Hand sanitizer stations will be placed throughout the school buildings</p> <p><b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p> <p>Signage will be posted at entrances, bathrooms, and throughout the facility;  <a href="#">Signage to be posted</a></p> <p>Proper hand hygiene will be reinforced daily with students by staff and teachers</p> <p>Students will be encouraged to wash hands when possible, hand</p>	<p>Personal protective equipment will be utilized by staff and students in accordance with current CDC and DOH recommendations</p> <p><a href="#">Handwashing toolkit</a>  <a href="#">Personal Protective Equipment</a></p> <p>Hand soap and hand sanitizer will be provided with at least 60% alcohol when available, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas</p> <p>Students will be encouraged to sanitize on the way in and out of classrooms</p> <p>Hand sanitizer stations will be placed throughout the school buildings</p> <p><b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p> <p>Signage will be posted at entrances, bathrooms, and throughout the facility;  <a href="#">Signage to be posted</a></p> <p>Proper hand hygiene will be reinforced daily with students by staff and teachers</p> <p>Students will be encouraged to wash hands when possible, hand</p>		
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		<p>sanitizer will also be available in the classroom</p> <p>Students will be encouraged to sanitize upon entering /leaving the classroom</p> <p>Students will be encouraged to wash hands before and after lunch</p> <p><b>Limiting the sharing of materials among students</b></p> <p>Items will not be shared to maximum extent possible between students to reduce the spread of infectious bodily fluids</p> <p>Items that may need to be shared will be disinfected in accordance with CDC and DOH guidelines after use</p> <p>Students in grades K-8 will be in self contained classrooms throughout the school day; K-8 students will be assigned individual desks which will be cleaned daily by the custodian</p> <p>Students in grades 9-12 will have classroom procedures for sanitizing desk tops and frequently touched areas at the start of each new class period</p> <p>Restrict the use of water fountains and allow students and staff to bring water bottles from home</p> <p><b>Materials, resources and/or</b></p>	<p>sanitizer will also be available in the classroom</p> <p>Students will be encouraged to sanitize upon entering /leaving the classroom</p> <p>Students will be encouraged to wash hands before and after lunch</p> <p><b>Limiting the sharing of materials among students</b></p> <p>Items will not be shared to maximum extent possible between students to reduce the spread of infectious bodily fluids</p> <p>Items that may need to be shared will be disinfected in accordance with CDC and DOH guidelines after use</p> <p>Students in grades K-8 will be in self contained classrooms throughout the school day; K-8 students will be assigned individual desks which will be cleaned daily by the custodian</p> <p>Students in grades 9-12 will have classroom procedures for sanitizing desk tops and frequently touched areas at the start of each new class period</p> <p>Restrict the use of water fountains and allow students and staff to bring water bottles from home</p> <p><b>Materials, resources and/or</b></p>		
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		<p><b>supports needed</b></p> <p><a href="#">Signage to be posted</a></p> <p><a href="#">Handwashing toolkit</a></p> <p>Mitigation committee recommendations for items to purchase</p> <p>CDC How to clean and disinfect: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html">https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</a></p> <p><a href="https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf">https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf</a></p> <p><a href="https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19">https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19</a></p>	<p><b>supports needed</b></p> <p><a href="#">Signage to be posted</a></p> <p><a href="#">Handwashing toolkit</a></p> <p>Mitigation committee recommendations for items to purchase</p> <p>CDC How to clean and disinfect: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html">https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</a></p> <p><a href="https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf">https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf</a></p> <p><a href="https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19">https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19</a></p>		
<p>The Wilson Area School District is committed to provide a safe and clean environment for all students and staff. ACT 13 requires school entities to establish procedures for custodial staff to follow when cleaning and disinfecting that are based on CDC recommendations. WASD’s detailed cleaning plan has been developed in accordance with the CDC recommended guidelines. All high touch surfaces will be disinfected regularly following the plan. This includes door handles, light switches, handrails, and student desks and chairs. Cleaning supplies such as disinfectant spray for each classroom and a fogger machine have been purchased in addition to our regular custodial cleaning supplies. All cleaning supplies are reviewed in accordance with CDC guidance. Ventilation systems will be checked regularly to ensure they operate properly. Outdoor air circulation will be increased by opening windows and doors when possible. Use of water fountains will be prohibited, and the use of water bottles will be permitted in the classroom setting. In the event there is a confirmed case of COVID-19 within our facilities, a team of trained custodians will be assigned for the cleaning and disinfection of that area as outlined in the detailed cleaning plan and procedures. All maintenance and custodial staff have been trained in the detailed cleaning plan and procedures, as well as the use of the personal protective equipment that will be needed during this process.</p>					
<p><b>Transportation of Students</b></p>	<p><b>School buildings are closed; buses may be used to deliver materials and resources to students and staff</b></p>	<p><b>Final transportation schedules and practices to create physical distance between students will be fully implemented by September 18, 2020</b></p>	<p><b>Final transportation schedules and practices to create physical distance between students will be fully implemented by September 18, 2020</b></p>	<p>Transportation Committee/ David Wright</p>	<p>Y</p>

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		<p>Established protocols for bus stops, loading/unloading students to minimize congregation of children from different households</p> <p>Students will be seated strategically to coordinate pick up/drop off locations to minimize unnecessary contact with other students</p> <ul style="list-style-type: none"> <li>• Students will be reminded to maintain proper physical distancing at the bus stop</li> <li>• Students will be assigned seats</li> <li>• Students will be seated strategically to coordinate pick up/drop off locations to minimize unnecessary contact with other students</li> <li>• Students will dismiss from front to back</li> <li>• Stage early bus arrival students in building designated areas to maintain physical distancing requirements</li> <li>• Stagger dismissal from buildings when possible</li> </ul> <p>Spaced seating will be implemented with no more than 2 students per seat to the extent possible</p> <p>Students will be expected to wear a face covering on the bus as age appropriate/ individualized needs</p>	<p>Established protocols for bus stops, loading/unloading students to minimize congregation of children from different households</p> <p>Students will be seated strategically to coordinate pick up/drop off locations to minimize unnecessary contact with other students</p> <ul style="list-style-type: none"> <li>• Students will be reminded to maintain proper physical distancing at the bus stop</li> <li>• Students will be assigned seats</li> <li>• Students will be seated strategically to coordinate pick up/drop off locations to minimize unnecessary contact with other students</li> <li>• Students will dismiss from front to back</li> <li>• Stage early bus arrival students in building designated areas to maintain physical distancing requirements</li> <li>• Stagger dismissal from buildings when possible</li> </ul> <p>Spaced seating will be implemented with no more than 2 students per seat to the extent possible</p> <p>Students will be expected to wear a face covering on the bus as age appropriate/ individualized needs</p>		
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		<p>allow for</p> <p>Multiple runs will be considered when number of students on bus exceeds seating limits</p> <p><b>Other strategies:</b></p> <p><a href="#">Daily symptom monitoring</a> of illness will be required for students and bus drivers prior to entering the school bus</p> <p>Bus drivers will be required to wash hands before and after work shifts</p> <p>Bus drivers will be required to wear face shields and/or masks when student enter/exit the bus or unable to maintain appropriate physical distancing</p> <p>Drivers may choose to wear a mask at all times when students are present, unless doing so jeopardizes their health</p> <p>No field trips will be provided</p> <p>Inspect buses prior to students returning and as part of a regular rotation</p> <p>No food or drink allowed on bus</p> <p>Clean and disinfect frequently touched surfaces on the bus at least daily</p> <p><a href="#">Posters</a> encouraging staying at home when sick, covering coughs</p>	<p>allow for</p> <p>Multiple runs will be considered when number of students on bus exceeds seating limits</p> <p><b>Other strategies:</b></p> <p><a href="#">Daily symptom monitoring</a> of illness will be required for students and bus drivers prior to entering the school bus</p> <p>Bus drivers will be required to wash hands before and after work shifts</p> <p>Bus drivers will be required to wear face shields and/or masks when student enter/exit the bus or unable to maintain appropriate physical distancing</p> <p>Drivers may choose to wear a mask at all times when students are present, unless doing so jeopardizes their health</p> <p>No field trips will be provided</p> <p>Inspect buses prior to students returning and as part of a regular rotation</p> <p>No food or drink allowed on bus</p> <p>Clean and disinfect frequently touched surfaces on the bus at least daily</p> <p><a href="#">Posters</a> encouraging staying at home when sick, covering coughs</p>		
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		<p>and sneezes, and washing hands often will be placed on the bus in sight of all passengers</p> <p>Ventilate buses when feasible by opening windows</p> <p>Require all district bus contractors to abide by the WASD Health and Safety Plan</p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommendations for items to purchase</p> <p><a href="#">Types of PPE</a></p> <p>CDC What bus transit operators need to know about COVID-19: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html">https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html</a></p> <p>CDC Educational Materials: <a href="https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html">https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html</a></p> <p><a href="https://www.governor.pa.gov/covid-19/business-guidance/">https://www.governor.pa.gov/covid-19/business-guidance/</a></p> <p>CDC Considerations for Schools: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a></p> <p>Guidance for Bucks County school reopenings:</p>	<p>and sneezes, and washing hands often will be placed on the bus in sight of all passengers</p> <p>Ventilate buses when feasible by opening windows</p> <p>Require all district bus contractors to abide by the WASD Health and Safety Plan</p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommendations for items to purchase</p> <p><a href="#">Types of PPE</a></p> <p>CDC What bus transit operators need to know about COVID-19: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html">https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html</a></p> <p>CDC Educational Materials: <a href="https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html">https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html</a></p> <p><a href="https://www.governor.pa.gov/covid-19/business-guidance/">https://www.governor.pa.gov/covid-19/business-guidance/</a></p> <p>CDC Considerations for Schools: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a></p> <p>Guidance for Bucks County school reopenings:</p>		
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		<a href="http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2">http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2</a>	<a href="http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2">http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2</a>		
		Considerations for Reopening Pennsylvania Schools: <a href="https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf">https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf</a>	Considerations for Reopening Pennsylvania Schools: <a href="https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf">https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf</a>		
<p>The Wilson Area School District has modified our transportation plans in order to prioritize the health and safety of students and staff being transported. Bus runs have been adjusted to limit the number of students on the school bus to be no more than two per seat to the extent possible. Multiple runs will be provided for the same route to ensure physical distancing guidelines. All students will have assigned seats. Students will be seated strategically to coordinate pick up/drop off locations to minimize unnecessary contact with other students. Students' assigned seats will be filled individually from back to front as students are picked up from their stops. Students will be expected to wear masks while being transported on the bus when age and individualized needs are appropriate. Bus drivers will provide masks for students who forgot their mask. Building specific procedures will be in place for the staging of students arriving to school early on busses to maintain physical distancing requirements. Buses will be cleaned and disinfected daily. Bus windows will be opened when feasible to allow for increased ventilation.</p>					
<b>Entering School Buildings</b>	<b>School buildings are closed; District will require only that essential staff report in-person to carry out functions that are absolutely necessary</b>  <b>District/school leaders utilize virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures</b>  <b>Only essential staff report to in-person work</b>	<b>Identifying and restricting non-essential visitors and volunteers</b>  Signage will be posted in hallways, and entrances to communicate how to stop the spread of illness, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols  The <a href="#">Daily Symptom Monitoring</a> tool will be used to screen students/staff who feel ill/experience symptoms before they come to school  Marked spacing lines will be used	<b>Identifying and restricting non-essential visitors and volunteers</b>  Signage will be posted in hallways, and entrances to communicate how to stop the spread of illness, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols  The <a href="#">Daily Symptom Monitoring</a> tool will be used to screen students/staff who feel ill/experience symptoms before they come to school  Marked spacing lines will be used	Mitigation Committee/ Laura Samson  WAHS- John Martuscelli  WAIS- Tony Tarsi  WBES- Amy Austin  Avona- Mike Chromey  WTES- Kevin Steidle	Y

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	<p><b>Identifying and restricting non-essential visitors and volunteers</b></p>	<p>to designate entrance and exit flow paths</p> <p>Only essential visitors and contracted vendors will be permitted inside school buildings</p> <p><a href="#">Daily Symptom Monitoring</a> of illness will be required for essential visitors prior to entering the school</p> <p>Face coverings will be required for essential visitors needing entry to the building</p> <p>Nonessential visitors and volunteers will be restricted</p> <p>Each school building will follow the outlined procedures linked below for arrival and dismissal procedures:</p> <p><a href="#">Wilson Area High School</a></p> <p><a href="#">Wilson Area Intermediate School</a></p> <p><a href="#">Wilson Borough Elementary School</a></p> <p><a href="#">Williams Township Elementary School</a></p> <p><a href="#">Avona Elementary School</a></p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommendations for items to purchase</p>	<p>to designate entrance and exit flow paths</p> <p>Only essential visitors and contracted vendors will be permitted inside school buildings</p> <p><a href="#">Daily Symptom Monitoring</a> of illness will be required for essential visitors prior to entering the school</p> <p>Face coverings will be required for essential visitors needing entry to the building</p> <p>Nonessential visitors and volunteers will be restricted</p> <p>Each school building will follow the outlined procedures linked below for arrival and dismissal procedures:</p> <p><a href="#">Wilson Area High School</a></p> <p><a href="#">Wilson Area Intermediate School</a></p> <p><a href="#">Wilson Borough Elementary School</a></p> <p><a href="#">Williams Township Elementary School</a></p> <p><a href="#">Avona Elementary School</a></p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommendations for items to purchase</p>		
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		<p>CDC Staying Home When Sick Recommendations:  <a href="https://www.cdc.gov/flu/business/stay-home-when-sick.htm">https://www.cdc.gov/flu/business/stay-home-when-sick.htm</a></p> <p><a href="https://www.governor.pa.gov/covid-19/business-guidance/">https://www.governor.pa.gov/covid-19/business-guidance/</a></p> <p>CDC Considerations for Schools:  <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a></p> <p>Guidance for Bucks County School Reopenings:  <a href="http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2">http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2</a></p> <p>Considerations for Reopening Pennsylvania Schools:  <a href="https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf">https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf</a></p>	<p>CDC Staying Home When Sick Recommendations:  <a href="https://www.cdc.gov/flu/business/stay-home-when-sick.htm">https://www.cdc.gov/flu/business/stay-home-when-sick.htm</a></p> <p><a href="https://www.governor.pa.gov/covid-19/business-guidance/">https://www.governor.pa.gov/covid-19/business-guidance/</a></p> <p>CDC Considerations for Schools:  <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a></p> <p>Guidance for Bucks County School Reopenings:  <a href="http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2">http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2</a></p> <p>Considerations for Reopening Pennsylvania Schools:  <a href="https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf">https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf</a></p>		
<p>The Wilson Area School District plan's priority is to allow for physical distancing and limit the number of individuals in one area to help mitigate the spread of illness to the maximum extent possible. To assist with limiting the number of individuals coming into contact, the District will create self contained classrooms K-8 where students will remain in the same group throughout their day, including lunch and special times. All schools will have directional tape in the hallways to maintain a safe distance apart from one another and students will be encouraged to wear a mask, unless required, in the hallway. Students will be encouraged to sanitize upon entry and exit of the classroom. Staggered building entrance and dismissal schedules and procedures will limit the number of students entering at one time. Staff and parents will be trained on the use of the daily symptom monitoring tool prior to coming to school. All students and staff will be trained and reinforced daily on physical distancing procedures and protocols via videos, daily announcements, and signage throughout the school. All students, parents, and staff will be trained about COVID19 mitigation of the spread, and the teaching of appropriate hygiene and washing techniques. All staff will be trained on the implementation of the Health and Safety Plan prior to providing services to students.</p>					
<b>Serving Meals</b>	<p><b>School buildings are closed District/School</b></p> <p><b>Practice established social</b></p>	<p><b>Provide Alternative Lunch Serving Models</b></p> <p>Students in grades K-8 will have lunch in their self contained</p>	<p><b>Provide Alternative Lunch Serving Models</b></p> <p>Students in grades K-8 will have lunch in their self contained</p>	<p>Coordinator of Food Services/ Stephanie Arnold</p> <p>Chartwells /Chris</p>	Y

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	<p><b>distancing protocols</b></p> <p><b>Provide PPE to staff participating in meal preparation and distribution</b></p> <p><b>Reduce contact by utilizing “grab and go” meal distribution</b></p>	<p>classroom and in large indoor and outdoor common space areas while maintaining physical distancing guidelines</p> <p>Students in grades 9-12 lunch will be served in the classroom or use of larger spaces and outdoor areas when possible to promote physical distancing</p> <p>Use of pre-packaged containers or bags for each student instead of traditional serving lines</p> <p>Staff and students will be encouraged to wash hands/sanitize hands before and after meal service</p> <p>Staff will be expected to wear face masks/coverings during meal preparation and service</p> <p>Hand sanitizer will be provided for students and staff</p> <p>Lunches will be ordered online by staff/students; cafeteria lines and payment terminal will not be needed</p> <p>Disposable containers, utensils, etc. will be utilized</p> <p>No sharing of foods and utensils permitted</p> <p>Cleaning of cafeterias and high-touch surfaces throughout the school day will be conducted after</p>	<p>classroom and in large indoor and outdoor common space areas while maintaining physical distancing guidelines</p> <p>Students in grades 9-12 lunch will be served in the classroom or use of larger spaces and outdoor areas when possible to promote physical distancing</p> <p>Use of pre-packaged containers or bags for each student instead of traditional serving lines</p> <p>Staff and students will be encouraged to wash hands/sanitize hands before and after meal service</p> <p>Staff will be expected to wear face masks/coverings during meal preparation and service</p> <p>Hand sanitizer will be provided for students and staff</p> <p>Lunches will be ordered online by staff/students; Cafeteria lines and payment terminal will not be needed</p> <p>Disposable containers, utensils, etc. will be utilized</p> <p>No sharing of foods and utensils permitted</p> <p>Cleaning of cafeterias and high-touch surfaces throughout the school day will be conducted after</p>	<p>Baratta</p>	
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		<p>each meal service</p> <p>Posters encouraging covering coughs and sneezes, and washing hands often will be placed in buildings in sight of all students and staff</p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommendations for items to purchase</p> <p>Types of PPE</p> <p>CDC Educational Materials:  <a href="https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html">https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html</a></p>	<p>each meal service</p> <p>Posters encouraging covering coughs and sneezes, and washing hands often will be placed in buildings in sight of all students and staff</p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommendations for items to purchase</p> <p>Types of PPE</p> <p>CDC Educational Materials:  <a href="https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html">https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html</a></p>		
<p><b>Physical Distancing and Other Safety Protocols</b></p>	<p><b>School buildings are closed</b></p> <p><b>Only essential staff reporting</b></p>	<p><b>Classroom/learning space occupancy (3-6 feet of separation among students and staff)</b></p> <p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p> <p>Limit the number of people in all classrooms and learning spaces to 3- 6 feet apart to the extent possible with desks all facing the same direction</p>	<p><b>Classroom/learning space occupancy (3-6 feet of separation among students and staff)</b></p> <p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p> <p>Limit the number of people in all classrooms and learning spaces to 3- 6 feet apart to the extent possible with desks all facing the same direction</p>	<p>Mitigation Committee/ Laura Samson</p>	<p>Y</p>

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		<p>Limit the maximum extent possible the sharing of supplies / materials</p> <p>Students in grades 9-12 will have a 4 block schedule and with online class options to help limit the number of students in the buildings</p> <p><b>Other physical distancing and safety practices</b></p> <p>No locker usage; limit cubbies to one student</p> <p>Increased ventilation; open windows and doors to the classroom whenever possible</p> <p>No partner work/table work; no sharing of objects</p> <p><b>Procedures for students who require related services; (i.e. special education services, ESL services, OT, and Speech)</b></p> <p>In instances where students will need to be pulled from classrooms in order to receive their related services, mitigation strategies will be implemented to the maximum extent possible to reduce the spread of illness</p> <p>Students will be monitored in hallways during transition to ensure physical distancing and encouraged to wear masks, unless</p>	<p>Limit the maximum extent possible the sharing of supplies / materials</p> <p>Students in grades 9-12 will have a 4 block schedule and with online class options to help limit the number of students in the buildings</p> <p><b>Other physical distancing and safety practices</b></p> <p>No locker usage; limit cubbies to one student</p> <p>Increased ventilation; open windows and doors to the classroom whenever possible</p> <p>No partner work/table work; no sharing of objects</p> <p><b>Procedures for students who require related services; (i.e. special education services, ESL services, OT, and Speech)</b></p> <p>In instances where students will need to be pulled from classrooms in order to receive their related services, mitigation strategies will be implemented to the maximum extent possible to reduce the spread of illness</p> <p>Students will be monitored in hallways during transition to ensure physical distancing and encouraged to wear masks, unless</p>		
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		<p>otherwise required</p> <p>Students will have assigned seating while in the related service providers classroom, and materials will not be shared to the maximum extent possible</p> <p>Students will be seated 3-6 feet apart to the maximum extent feasible</p> <p>The students area will be thoroughly cleaned at the end of each related service session</p> <p>Related service providers will be provided additional PPE if 3-6 feet distance is not feasible when working with students</p> <p>Staff protocols when utilizing TACT2 Interventions can be found <a href="#">HERE</a>.</p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommendations for items to purchase</p> <p><a href="#">Signage Samples</a></p> <p><a href="#">Videos/trainings link</a></p> <p><a href="#">Personal Protective Equipment</a></p> <p><a href="https://www.governor.pa.gov/covid-19/business-guidance/">https://www.governor.pa.gov/covid-19/business-guidance/</a></p>	<p>otherwise required</p> <p>Students will have assigned seating while in the related service providers classroom, and materials will not be shared to the maximum extent possible</p> <p>Students will be seated 3-6 feet apart to the maximum extent feasible</p> <p>The students area will be thoroughly cleaned at the end of each related service session</p> <p>Related service providers will be provided additional PPE if 3-6 feet distance is not feasible when working with students</p> <p>Staff protocols when utilizing TACT2 Interventions can be found <a href="#">HERE</a>.</p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommendations for items to purchase</p> <p><a href="#">Signage Samples</a></p> <p><a href="#">Videos/trainings link</a></p> <p><a href="#">Personal Protective Equipment</a></p> <p><a href="https://www.governor.pa.gov/covid-19/business-guidance/">https://www.governor.pa.gov/covid-19/business-guidance/</a></p>		
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		<p>CDC Considerations for Schools: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a></p> <p>Guidance for Bucks County school reopenings: <a href="http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2">http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2</a></p> <p>Considerations for Reopening Pennsylvania Schools: <a href="https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf">https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf</a></p> <p>American Academy of Pediatrics: Guidance for school re-entry <a href="https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/">https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/</a></p>	<p>CDC Considerations for Schools: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a></p> <p>Guidance for Bucks County school reopenings: <a href="http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2">http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2</a></p> <p>Considerations for Reopening Pennsylvania Schools: <a href="https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf">https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf</a></p> <p>American Academy of Pediatrics: Guidance for school re-entry <a href="https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/">https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/</a></p>		
<p>Physical distancing, hygiene procedures and routines will be implemented in classrooms daily, to the maximum extent possible, to help mitigate the spread of illness. Elementary and Intermediate classrooms will be self contained throughout the day, including lunch and special times, and teachers will transition to the classrooms. High School will implement a four block schedule with online class options to reduce the number of transitions and students in large group study halls. Classroom seating will have a minimum of 3 feet spacing as recommended by American Academy of Pediatrics. Classroom seating configurations will be altered for maximum physical distancing as feasible. For example, all desks will face the same direction in staggered rows, with limitations on face-to-face seating. Students will be assigned one student per cubby area and lockers will not be used. Students will not be allowed to share materials. Classroom windows and doors will be kept open to the maximum extent possible to increase airflow and ventilation. Students will be encouraged to wash hands before and after meals. All individuals in school will sanitize or wash their hands on a frequent basis. Hand sanitizer will be made available in all areas where sinks for handwashing are not readily available. Students will be encouraged to sanitize both upon entry and leaving the classroom, and as needed in the classroom setting. Teachers will reinforce proper hand hygiene and other behaviors to help mitigate the spread of illness within the classroom setting to the maximum extent possible.</p>					
<b>Transitioning in Congregate Settings</b>	<b>School buildings are closed</b>	<b>Restricting the use of cafeterias and other congregate settings, and</b>	<b>Restricting the use of cafeterias and other congregate settings, and</b>	Mitigation Committee/ Laura Samson	Y

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		<p><b>serving meals in alternate settings such as classrooms</b></p> <p>Breakfast and lunch will be served in the classrooms K-12</p> <p>Classrooms in grades K-8 will be scheduled for whole group bathroom breaks as per specific building schedules</p> <p>Students will be encouraged to wear masks in the restroom if unable to maintain a distance of 3-6 feet, unless otherwise required; students will be permitted to use the communal restrooms as needed without restrictions in emergency situations</p> <p><b>Staggering the use of communal spaces and hallways</b></p> <p>Limit mixing between groups (to the extent practicable)</p> <p>Provide additional time for transitions</p> <p>Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated</p> <p>Students in grades K-8 will be assigned to self contained classrooms</p> <p>When in the hallway, floor markings will be provided to encourage</p>	<p><b>serving meals in alternate settings such as classrooms</b></p> <p>Breakfast and lunch will be served in the classrooms K-12</p> <p>Classrooms in grades K-8 will be scheduled for whole group bathroom breaks as per specific building schedules</p> <p>Students will be encouraged to wear masks in the restroom if unable to maintain a distance of 3-6 feet, unless otherwise required; students will be permitted to use the communal restrooms as needed without restrictions in emergency situations</p> <p><b>Staggering the use of communal spaces and hallways</b></p> <p>Limit mixing between groups (to the extent practicable)</p> <p>Provide additional time for transitions</p> <p>Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated</p> <p>Students in grades K-8 will be assigned to self contained classrooms</p> <p>When in the hallway, floor markings will be provided to encourage</p>		
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		<p>physical distancing</p> <p>Students will be encouraged to wear face coverings while in the hallway for the change of class, unless otherwise required</p> <p><b>Materials, resources and/or supports needed</b></p> <p><a href="#">Signage Samples</a></p> <p><a href="#">Videos/trainings link</a></p> <p>Mitigation committee recommendations for items to purchase</p> <p><a href="https://www.governor.pa.gov/covid-19/business-guidance/">https://www.governor.pa.gov/covid-19/business-guidance/</a></p> <p>CDC Considerations for Schools: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a></p> <p>Guidance for Bucks County school reopenings: <a href="http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2">http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2</a></p> <p>Considerations for Reopening Pennsylvania Schools: <a href="https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf">https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf</a></p>	<p>physical distancing</p> <p>Students will be encouraged to wear face coverings while in the hallway for the change of class, unless otherwise required</p> <p><b>Materials, resources and/or supports needed</b></p> <p><a href="#">Signage Samples</a></p> <p><a href="#">Videos/trainings link</a></p> <p>Mitigation committee recommendations for items to purchase</p> <p><a href="https://www.governor.pa.gov/covid-19/business-guidance/">https://www.governor.pa.gov/covid-19/business-guidance/</a></p> <p>CDC Considerations for Schools: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a></p> <p>Guidance for Bucks County school reopenings: <a href="http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2">http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2</a></p> <p>Considerations for Reopening Pennsylvania Schools: <a href="https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf">https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf</a></p>		
<p><b>Staggered building entrance and dismissal schedules and procedures will be implemented to limit the number of students entering at one time. Directional</b></p>					

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tape and signage will be utilized throughout entrance areas, hallways, and classrooms to help with physical distancing in these areas to maintain a 3-6ft distance to the maximum extent possible. High traffic hallway use will be limited when feasible and/or by encouraging the use of masks. Students will be permitted and encouraged to wear face masks/shields to school that meets the CDC guidelines. Face coverings may not display any words, characters, or symbols. The District will provide students' masks upon request. Classrooms will be scheduled for whole group bathroom breaks as per specific building schedules. Students will be encouraged to wear masks in the restroom if unable to maintain a distance of 3-6 feet, unless otherwise required. Students will be permitted to use the communal restroom as needed, without restrictions, in emergency situations.

<p><b>Large Group Gatherings</b></p>	<p><b>School buildings are closed</b> <b>Abide by the maximum number of people allowed as defined by Governor's current statewide order</b></p>	<p><b>Gathering of no more than 25 people permitted per Governor's order. Health and safety guidance from the CDC and DOH will be followed. Preventative measures put in place:</b></p> <p>Abide by the maximum number of people allowed to congregate as defined by the Governor</p> <p>Discourage the congregation of students in parking lots and common areas</p> <p>Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing</p> <p><b>Safety drill plans and response</b></p> <p>When/if emergency drill requires evacuation of the classroom, students and staff will utilize hallway procedures and markings to maintain physical distancing</p> <p>Lock down drills will allow for students to remain spread apart</p>	<p><b>Gathering of no more than 250 people permitted per Governor's order. Health and safety guidance from the CDC and DOH will be followed. Preventative measures put in place:</b></p> <p>Abide by the maximum number of people allowed to congregate as defined by the Governor</p> <p>Discourage the congregation of students in parking lots and common areas</p> <p>Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing</p> <p><b>Safety drill plans and response</b></p> <p>When/if emergency drill requires evacuation of the classroom, students and staff will utilize hallway procedures and markings to maintain physical distancing</p> <p>Lock down drills will allow for students to remain spread apart</p>	<p>Safety Committee/ Douglas Wagner</p>	<p>Y</p>
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		within the classroom setting	within the classroom setting		
<b>Teaching and Learning</b>	<p><b>School buildings are closed</b></p> <p><b>All instruction must be provided via remote learning, whether using digital or non-digital platforms and school entities will adhere to Continuity of Education Plan</b></p>	<p><b>Instruction can be provided in person</b></p> <p>Schools can deliver traditional instruction under minimal/moderate spread by implementing the recommendations outlined in this plan</p> <p>District or school-wide distance/remote learning is allowable and an individual decision of each student/family</p> <p>All students provided 1:1 technology</p> <p>Use scheduling to balance class numbers as much as possible to ensure maximum physical distancing</p> <p>Physical interaction will not be allowed during partner or group work</p> <p>3-6 feet distance will be established between the teacher's desk/board and students' desks to the maximum extent possible</p> <p>Utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing</p> <p>There will be no field trips during the student day</p>	<p><b>Instruction can be provided in person</b></p> <p>Schools can deliver traditional instruction under minimal/moderate spread by implementing the recommendations outlined in this plan</p> <p>District or school-wide distance/remote learning is allowable and an individual decision of each student/family</p> <p>All students provided 1:1 technology</p> <p>Use scheduling to balance class numbers as much as possible to ensure maximum physical distancing</p> <p>Physical interaction will not be allowed during partner or group work</p> <p>3-6 feet distance will be established between the teacher's desk/board and students' desks to the maximum extent possible</p> <p>Utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing</p> <p>There will be no field trips during the student day</p>	Instruction Committees/ David Wright	Y

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<p>The Wilson Area School District will provide educational options for students for both in person and online instruction at all levels. All students will be provided the 1:1 technology needed to access instruction both in person and online. Students who are attending in person instruction, with doctor's orders for isolation and or/quarantine, will be provided homebound instruction. Our District RTII, Child Study, and Student Assistance Program team will continue to provide services and recommendations for both in person and online learning programs. All students will continue to have access to the social emotional learning curriculums, school based outpatient counseling programs, small group counseling programs, and school social worker as needed. Increased and ongoing communication from administration and student services will provide families with information to help ease anxiety with parents, students, and staff surrounding the uncertainty or impacts of the pandemic on households as students transition back to the school year setting.</p>					
<b>Behavioral Health Supports</b>	<b>Students and families have access to the following behavioral health supports:</b>  RTII team referral K-4  Child Study team referral K-12  Student Assistance Program referral K-12  School based Outpatient telehealth counseling  District social worker  Guidance online classrooms and websites  Center for Humanistic Change telehealth targeted small group counseling sessions  Social Emotional Learning curriculum  Social stories  Existing behavioral health resources will be communicated	<b>Students and families have access to the following behavioral health supports:</b>  RTII team referral K-4  Child study team referral K-12  Student Assistance Program referral K-12  School based outpatient in person/ telehealth counseling  Student Assistance Program  Guidance online classrooms and websites  Center for Humanistic Change telehealth targeted small group in person/ telehealth counseling sessions  Social Emotional Learning curriculum  Social stories  Existing behavioral health	<b>Students and families have access to the following behavioral health supports:</b>  RTII team referral K-4  Child study team referral K-12  Student Assistance Program referral K-12  School based outpatient in person/ telehealth counseling  Student Assistance Program  Guidance online classrooms and websites  Center for Humanistic Change telehealth targeted small group in person/ telehealth counseling sessions  Social Emotional Learning curriculum  Social stories  Existing behavioral health	Mitigation Committee/ Laura Samson	Y

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	<p>and clarified to families that may not be aware of these supports available</p> <p>Student services will provide increased communication with parents to learn more about how families have been impacted by the pandemic and how the school might be able to best support students as they are transitioning back to the school year setting</p> <p>Ongoing communication will provide for staff, parents, and students on procedures, scheduling, and planning for instruction surrounding the uncertainty of future school closures and the impacts of the pandemic on the school setting, in order to help reduce the sense of unpredictability that produces anxiety in our staff and students</p>	<p>resources will be communicated and clarified to families that may not be aware of these supports available</p> <p>Student services will provide increased communication with parents to learn more about how families have been impacted by the pandemic and how the school might be able to best support students as they are transitioning back to the school year setting</p> <p>Ongoing communication will provide for staff, parents, and students on procedures, scheduling, and planning for instruction surrounding the uncertainty of future school closures and the impacts of the pandemic on the school setting, in order to help reduce the sense of unpredictability that produces anxiety in our staff and students</p>	<p>resources will be communicated and clarified to families that may not be aware of these supports available</p> <p>Student services will provide increased communication with parents to learn more about how families have been impacted by the pandemic and how the school might be able to best support students as they are transitioning back to the school year setting</p> <p>Ongoing communication will provide for staff, parents, and students on procedures, scheduling, and planning for instruction surrounding the uncertainty of future school closures and the impacts of the pandemic on the school setting, in order to help reduce the sense of unpredictability that produces anxiety in our staff and students</p>		
<p><b>Protecting Students and Staff at High Risk for Severe Illness</b></p>	<p><b>School buildings are closed only essential staff reporting</b></p>	<p><b>Protecting students and staff at higher risk for severe illness</b></p> <p>Staff will have the opportunity to self identify as high risk so accommodations can be made prior to returning to face to face instruction</p> <p>An online instructional option will be offered for those students that may not be able to attend school in</p>	<p><b>Protecting students and staff at higher risk for severe illness</b></p> <p>Staff will have the opportunity to self identify as high risk so accommodations can be made prior to returning to face to face instruction</p> <p>An online instructional option will be offered for those students that may not be able to attend school in</p>	<p>Mitigation Committee/ Laura Samson</p>	<p>Y</p>

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		<p>person due to high risk</p> <p><b>Use of face coverings (masks or face shields) by all staff</b></p> <p>It is expected, unless otherwise required, that all staff wear a face covering, when unable to maintain at least a 6ft distance</p> <p><b>Use of face coverings by older students (as appropriate)</b></p> <p>It is encouraged, unless otherwise required, that students wear a face covering, when unable to maintain at least 6 ft distance during the school day, as individualized needs allow for</p> <p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <p>Educational placement will be a team based decision and individualized health plans will address how students with complex needs will access quality instruction</p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommended items for purchase</p> <p><a href="https://www.governor.pa.gov/covid-">https://www.governor.pa.gov/covid-</a></p>	<p>person due to high risk</p> <p><b>Use of face coverings (masks or face shields) by all staff</b></p> <p>It is expected, unless otherwise required, that all staff wear a face covering, when unable to maintain at least a 6ft distance</p> <p><b>Use of face coverings by older students (as appropriate)</b></p> <p>It is encouraged, unless otherwise required, that students wear a face covering, when unable to maintain at least 6 ft distance during the school day, as individualized needs allow for</p> <p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <p>Educational placement will be a team based decision and individualized health plans will address how students with complex needs will access quality instruction</p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommended items for purchase</p> <p><a href="https://www.governor.pa.gov/covid-">https://www.governor.pa.gov/covid-</a></p>		
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		<a href="#">19/business-guidance/</a> CDC Considerations for Schools: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a>  Guidance for Bucks County school reopenings: <a href="http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2">http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2</a>  Considerations for Reopening Pennsylvania Schools: <a href="https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf">https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf</a>	<a href="#">19/business-guidance/</a> CDC Considerations for Schools: <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a>  Guidance for Bucks County school reopenings: <a href="http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2">http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2</a>  Considerations for Reopening Pennsylvania Schools: <a href="https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf">https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf</a>		
<p>The health and safety of our students and staff in the Wilson Area School District is a priority. Staff will be expected, unless required, to utilize face coverings. Students, when not able to physically distance from students in the classroom/hallway areas will be encouraged, unless required, to use a face covering in accordance with the dress code policy. Students who are high risk for severe illness will be given the option to participate in the online instructional program. Daily substitute teachers will be assigned at each building level for the first two months of school. Emergency substitute training will be offered to certify additional substitutes who can only serve the District.</p>					
<b>When a Student, Staff Member, or Visitor Becomes Sick at School</b>	<b>School buildings will be closed</b>  <b>Only essential Staff Report</b>  <a href="#">WASD Health &amp; Safety Plan: Symptom Monitoring Procedures</a>  <a href="#">Daily Symptom Monitoring tool</a>  <a href="#">WASD Health &amp; Safety Plan: Procedures for Students/ Staff following COVID 19 Testing</a>	<b>Monitoring students and staff for symptoms and history of exposure</b>  <b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b>  <b>Returning isolated or quarantined staff, students, or essential visitors to school</b>	<b>Monitoring students and staff for symptoms and history of exposure</b>  <b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b>  <b>Returning isolated or quarantined staff, students, or essential visitors to school</b>	Mitigation Committee/ Laura Samson	Y

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	<p><b>Essential Staff trained in self monitoring of symptoms and reporting to school</b></p> <p><b>Returning isolated or quarantined staf, students, or school visitors to school</b></p> <p>Department of Health will be contacted regularly for guidance on individual cases.</p> <p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b></p> <p>Regular communication will be provided to essential staff with changes and updates in safety protocols and procedures</p>	<p><a href="#">WASD Health &amp; Safety Plan: Symptom Monitoring Procedures</a></p> <p><a href="#">Daily Symptom Monitoring tool</a></p> <p>Building principals, school nurses, and the pandemic coordinator will monitor presumed positive students and staff cases; updates and information on presumed positive cases will be tracked</p> <p><a href="#">WASD Health &amp; Safety Plan: Procedures for Students/ Staff following COVID 19 Testing</a></p> <p>The Northampton County Department of Health will be contacted regularly for guidance on individual cases</p> <p>Presumed positive students will be isolated in the health room and given a mask until a parent is able to come pick them up; parents will be highly encouraged to provide an up to date emergency contact who is local and can pick up their child in an event of an emergency</p> <p>Classroom teachers will reference a flow chart in order to determine if students need to be seen in the health room</p> <p>Teachers will be expected to call the health room prior to sending any student down</p>	<p><a href="#">WASD Health &amp; Safety Plan: Symptom Monitoring Procedures</a></p> <p><a href="#">Daily Symptom Monitoring tool</a></p> <p>Building principals, school nurses, and the pandemic coordinator will monitor presumed positive students and staff cases; updates and information on presumed positive cases will be tracked</p> <p><a href="#">WASD Health &amp; Safety Plan: Procedures for Students/ Staff following COVID 19 Testing</a></p> <p>The Northampton County Department of Health will be contacted regularly for guidance on individual cases</p> <p>Presumed positive students will be isolated in the health room and given a mask until a parent is able to come pick them up; parents will be highly encouraged to provide an up to date emergency contact who is local and can pick up their child in an event of an emergency</p> <p>Classroom teachers will reference a flow chart in order to determine if students need to be seen in the health room</p> <p>Teachers will be expected to call the health room prior to sending any student down</p>		
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		<p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b></p> <p>Frequent newsletters for parents</p> <p>Parent/ staff communication will occur via Skyward and the WASD app</p> <p>All communication is posted to the District webpage</p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommendations for items to purchase</p> <p><a href="#">Personal Protective Equipment</a></p> <p>CDC Considerations for Schools:  <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a></p> <p>COVID 19 self assessment tool- Mayo Clinic  <a href="https://www.mayoclinic.org/covid-19-self-assessment-tool">https://www.mayoclinic.org/covid-19-self-assessment-tool</a></p> <p>DOH Guidance on Home Isolation or Quarantine and Returning to Work:  <a href="https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf">https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf</a></p>	<p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b></p> <p>Frequent newsletters for parents</p> <p>Parent/ staff communication will occur via Skyward and the WASD app</p> <p>All communication is posted to the District webpage</p> <p><b>Materials, resources and/or supports needed</b></p> <p>Mitigation committee recommendations for items to purchase</p> <p><a href="#">Personal Protective Equipment</a></p> <p>CDC Considerations for Schools:  <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a></p> <p>COVID 19 self assessment tool- Mayo Clinic  <a href="https://www.mayoclinic.org/covid-19-self-assessment-tool">https://www.mayoclinic.org/covid-19-self-assessment-tool</a></p> <p>DOH Guidance on Home Isolation or Quarantine and Returning to Work:  <a href="https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf">https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf</a></p>		
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		Johns Hopkins COVID 19 Contact Tracing Training: <a href="https://www.coursera.org/learn/covid-19-contact-tracing?edocomorp=covid-19-contact-tracing">https://www.coursera.org/learn/covid-19-contact-tracing?edocomorp=covid-19-contact-tracing</a>	Johns Hopkins COVID 19 Contact Tracing Training: <a href="https://www.coursera.org/learn/covid-19-contact-tracing?edocomorp=covid-19-contact-tracing">https://www.coursera.org/learn/covid-19-contact-tracing?edocomorp=covid-19-contact-tracing</a>		
<p>Procedures have been developed to address isolating symptomatic students and staff at the following links: <a href="#">WASD Health &amp; Safety Plan: Symptom Monitoring Procedures</a>; <a href="#">Daily Symptom Monitoring tool</a>; <a href="#">WASD Health &amp; Safety Plan: Procedures for Students/ Staff following COVID 19 Testing</a>. Health room procedures have been developed to reduce overcrowding of the health room and to isolate presumed positive students until a parent is able to pick them up. If a physician orders COVID19 testing for any student or staff member, they will not be permitted to return to school until the test results are received. Positive staff and students will be allowed to return to school following the CDC guidelines of at least 10 days from first symptom and at least 3 days symptom free. Presumed positive students will be tracked by building principals, school nurses, and the pandemic coordinator. Presumed positive cases will be continuously followed up on. Students who are uncomfortable with being in school will be given the option to participate in online instruction at any time. Administrators and school nurses will receive specialized training from Johns Hopkins in COVID19 and contact tracing. We will consult our local Department of Health in making recommendations and final decisions on any presumed positive cases within our schools. Parents will be trained in the Health and Safety Plan and protocols and procedures for presumed positive students. Frequent communication will be provided to parents. Parent and staff communication will be made via Skyward and the WASD app. Communications will be posted to the WASD website.</p>					
<b>Sports and ExtraCurricular Activities</b>	<b>In-person sports and practices not permitted</b>	<p><b>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p> <p>PE instruction and student activities will focus on individual skills, conditioning, or exercise while maintaining physical distancing</p> <p>Students will not be permitted to share recess or gym equipment to the maximum extent possible; any equipment used will be sanitized and cleaned thoroughly</p> <p>Playground equipment will be restricted</p>	<p><b>Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p> <p>PE instruction and student activities will focus on individual skills, conditioning, or exercise while maintaining physical distancing</p> <p>Students will not be permitted to share recess or gym equipment to the maximum extent possible; any equipment used will be sanitized and cleaned thoroughly</p> <p>Playground equipment will be restricted</p>	Athletic Health & Safety Plan Coordinator/ Bob Frankenfield	Y

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		<p>When able, recess and PE class can be held in outside areas; pavement markings and class procedures will allow for physical distancing requirements when the class is outside</p> <p>When not able to hold PE class outside, students in grades K-8 will remain in self-contained classroom for their assigned PE class, or if necessary, in the gymnasium, the students will be placed throughout the space using floor markings to maintain physical distance</p> <p>Students in grades 9-12 PE class will be separated in multiple areas such as the gymnasium and exercise areas to limit the number of students in one area at a time</p> <p>Locker room use will not be available for student use</p> <p>Students will be encouraged to wash and/or sanitize before and after PE class and recess times</p> <p><a href="#">Wilson Area School District Athletics Health and Safety Plan</a></p> <p><b>Materials, resources and/or supports needed</b></p> <p>NFHS: Guidance for Opening Up High School Athletics and Activities (per update on May 2020)</p> <p>Centers for Disease Control and Prevention</p>	<p>When able, recess and PE class can be held in outside areas; pavement markings and class procedures will allow for physical distancing requirements when the class is outside</p> <p>When not able to hold PE class outside, students in grades K-8 will remain in self-contained classroom for their assigned PE class, or if necessary, in the gymnasium, the students will be placed throughout the space using floor markings to maintain physical distance</p> <p>Students in grades 9-12 PE class will be separated in multiple areas such as the gymnasium and exercise areas to limit the number of students in one area at a time</p> <p>Locker room use will not be available for student use</p> <p>Students will be encouraged to wash and/or sanitize before and after PE class and recess times</p> <p><a href="#">Wilson Area School District Athletics Health and Safety Plan</a></p> <p><b>Materials, resources and/or supports needed</b></p> <p>NFHS: Guidance for Opening Up High School Athletics and Activities (per update on May 2020)</p> <p>Centers for Disease Control and Prevention</p>		
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		<p><a href="https://www.cdc.gov/coronavirus/2019-ncov/index.html">cdc.gov/coronavirus/2019-ncov/index.html</a></p> <p>“What You Should Know About COVID-19 to Protect Yourself and Others”, “Schools Decision Tree”</p> <p>PA Department of Health          Website: <a href="https://www.health.pa.gov/">health.pa.gov</a>:          “Coronavirus Symptoms”          “What is Contact Tracing”          “Phased Reopening Plan by Governor Wolf”</p> <p>A Guide to Re-Entry to Athletics in Texas Secondary Schools          By Jamie Woodall, MPH, LAT, ATC, CPH and Josh Woodall Med, LAT, ATC</p> <p><a href="https://www.governor.pa.gov/covid-19/sports-guidance/">https://www.governor.pa.gov/covid-19/sports-guidance/</a></p> <p>Concession stands or other food must adhere to the Guidance for Businesses in the Restaurant Industry:  <a href="https://www.governor.pa.gov/covid-19/restaurant-industry-guidance/">https://www.governor.pa.gov/covid-19/restaurant-industry-guidance/</a></p>	<p><a href="https://www.cdc.gov/coronavirus/2019-ncov/index.html">cdc.gov/coronavirus/2019-ncov/index.html</a></p> <p>“What You Should Know About COVID-19 to Protect Yourself and Others”, “Schools Decision Tree”</p> <p>PA Department of Health          Website: <a href="https://www.health.pa.gov/">health.pa.gov</a>:          “Coronavirus Symptoms”          “What is Contact Tracing”          “Phased Reopening Plan by Governor Wolf”</p> <p>A Guide to Re-Entry to Athletics in Texas Secondary Schools          By Jamie Woodall, MPH, LAT, ATC, CPH and Josh Woodall Med, LAT, ATC</p> <p><a href="https://www.governor.pa.gov/covid-19/sports-guidance/">https://www.governor.pa.gov/covid-19/sports-guidance/</a></p> <p>Concession stands or other food must adhere to the Guidance for Businesses in the Restaurant Industry:  <a href="https://www.governor.pa.gov/covid-19/restaurant-industry-guidance/">https://www.governor.pa.gov/covid-19/restaurant-industry-guidance/</a></p>		
<p><b>Wilson Area School District will take the necessary precautions and recommendations from the federal, state, and local governments, CDC, PA DOH, as well as the NFHS, PIAA and St. Luke’s University Health Network as our primary medical provider when developing and implementing the <a href="#">Athletic Health and Safety Plan</a>.</b></p>					
Other	Schools and childcare affiliated with WASD will be closed	Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or	Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or	Mitigation Committee/ Laura Samson  LVCC/ Charles Dinofrio	Y

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		<p><b>modified school-year calendar</b></p> <p>LVCC PreK Counts and after care programs will abide by the District Health &amp; Safety Plan</p> <p>The <a href="#">LVCC Health and Safety Plan</a> addresses any other areas not included in the District's plan specific to their programming</p>	<p><b>modified school-year calendar</b></p> <p>LVCC PreK Counts and after care programs will abide by the District Health &amp; Safety Plan</p> <p>The <a href="#">LVCC Health and Safety Plan</a> addresses any other areas not included in the District's plan specific to their programming</p>		
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### Health and Safety Plan Professional Development

*The success of WASD's plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. Professional learning plans is documented with the following components listed in the table below:*

Topic	Audience	Session Format	Materials, Resources, and/or Supports Needed	Start Date	Completion Date
Training on the implementation of the health and safety plan prior to the beginning of the school year and/or before providing services to students	All Staff	Virtual District Opening Day Meeting	District Health and Safety Plan	8/26/20	8/26/20
COVID19, mitigation, and hygiene-Safe Schools Training	All Staff	Virtual Online Safe Schools	IU provided in Safe Schools	8/26/20	8/26/20
Building procedures for sending students to the health room- triage flowchart	Teachers and paraprofessionals	Building Specific Faculty Meetings	Flow Chart for Staff	8/26/20	8/26/20
Classroom daily hygiene instructional plan and procedures	Teachers and paraprofessionals	Building Specific Faculty Meetings	Videos and Signage	8/26/20	8/26/20
Hygiene classroom lessons	Students	Classroom Setting	Videos and Signage	8/31/20	Ongoing
Use of home screening checklist and health room procedures; Emergency contact information training and updates; District Health and Safety plan/ Instructional plan information presentation	Parents	Bi-weekly Newsletter, Website Links and Resources	Health and Safety Plan; Daily Symptom Monitoring Tool	On-going	On-going
Instruction in one-to-one and online environments	Principals, teachers and paraprofessionals	Synchronous Virtual Training and follow-up	Contracted Professional Developer	7/22/20	8/28/20

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		Coaching			
Summer Technology Camp	Principals, teachers and paraprofessionals	Synchronous Virtual Workshops	District Teachers	6/19/20	all summer
Teaching in a Block Schedule	High school principals, teachers, and paraprofessionals	Virtual workshop	Contracted Professional Developer	8/25/20	8/25/20

**Health and Safety Plan Communications**

***Timely and effective family and caregiver communication about health and safety protocols and schedules is critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community. Health and Safety Plan Communications is documented with the following components listed in the table below:***

Topic	Audience	Mode of Communications	Start Date	Completion Date
Bi- weekly newsletter updates	Parents, Staff, Students, Administration, School Board	Newsletter	Ongoing	Ongoing
Website communication updates	Parents, Staff, Students, Administration, School Board	website	Ongoing	Ongoing
Skyward and WASD app communication	Parents, Staff, Students, Administration, School Board	digital	Ongoing	Ongoing
Health & Safety plan updates	Administrators, School Board members, Parents	Virtual meeting	6/30/20	6/30/20
Health & Safety plan informational meeting	Administrators, Staff	Virtual meeting	7/14/20	7/14/20

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Health & Safety plan informational meeting	Administrators, Parents, Community members	Virtual meeting	7/15/20	7/15/20
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### **RESOURCES:**

#### **District Members of Pandemic Committees:**

*Committees included members of stakeholders in the Wilson Area School District. The purpose of the committees was to plan and prepare for reopening schools for the 2020-21 school year. Due to COVID-19, reopening schools needed to be adapted/modified to incorporate safety and health guidance for all students, staff, and school community. The committees examined guidance and routines used to prepare for the 2020-21 school year and develop alternative means for accomplishing the needed outcomes. The plans incorporated physical distancing and remote learning alternatives to provide education and services throughout the various phases of re-opening directed by the state of Pennsylvania and the Department of Health and recommendations by CDC. Special accommodations were considered and implemented for students and staff that are at high risk for exposure to infectious disease.*

- Mitigation Committee
  - Mrs Laura Samson, Supervisor of Student Services
  - Mr Douglas Wagner, Superintendent
  - Mr Kevin Steidle, WTES Principal
  - Ms Katie Petriouchie, WAIS Assistant Principal
  - Mrs Mary Jo Maff, Elementary School Nurse
  - Mrs Sarah Kupchick, WAIS School Nurse
  - Mrs Debra Petke, WAHS School Nurse
  
- Instruction Committee
  - Mrs Amy Austin, WBES Principal
  - Mr Michael Brace, WAHS Special Education Teacher
  - Mr Michael Browne, WAHS Teacher
  - Mrs Jen Burd, WAHS Teacher
  - Mrs Ruthann Cookson, WBES Special Education Teacher
  - Mr Michael Cromey, Avona Principal
  - Mr Michael Falcone, WAIS Teacher
  - Mrs Nicole Fenton, WAIS Teacher

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- Mrs Heather Fredricks, WAIS Teacher
- Mr Tyler Graffius, WAHS Teacher
- Mrs Jodi Guro, WAHS Teacher
- Mrs Kimberly Helm, WTES Teacher
- Mrs Kimberly Kauffman, WAHS Teacher
- Mr. John Martuscelli, WAHS Principal
- Mrs Sarah McKitish, Avona Teacher
- Mr Brian Meckley, WAIS Teacher and WAEA President
- Mrs Pamela Mertz, WAIS Teacher
- Mrs Sherie Miller Cunningham, WAIS Teacher
- Mrs Regina Moyer, WAIS Teacher
- Mrs Diana Partridge, WAIS Teacher
- Ms Katie Pietrouchie, WAIS Principal
- Mrs Stacy Polgar, WTES Teacher
- Mrs Nicole Richards, WAIS Guidance Counselor
- Mrs Jess Ryan, WBES Reading Specialist
- Mrs Laura Samson, WASD Supervisor of Student Services
- Mr Paul Stewart, WAHS Teacher
- Mrs Bethayn Tarsi, WAHS Teacher
- Mr Anthony Tarsi, WAIS Principal
- Mrs Patti Ulshafer, WBES Teacher
- Mr Douglas Wagner, Superintendent
- Mr Nicholas Woodward, WBES and WAIS Teacher
- Dr David Wright, Assistant Superintendent
- Ms Elise Young, WBES and Avona RTII Interventionist
- Transportation Committee
  - Mr Curis Beam, Supervisor of Facilities Operation
  - Mrs Debra Gionis, Child Accounting Manager
  - Mr John Martuscelli, WAHS Principal
  - Mr Mike Sales, WASD Bus Mechanic
  - Mr Kevin Steidle, WTES Principal
  - Mr Anthony Tarsi, WAIS Principal
  - Mr Doug Wagner, Superintendent
  - Dr David Wright, Assistant Superintendent
- Technology
  - Mr Garry Musselman, Technology coordinator
  - Mr Doug Wagner, Superintendent

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- Dr David Wright, Assistant Superintendent
- Mr Michael Chromey, Avona Principal
- Mr Ian Beilter, WAHS Assistant Principal
- Mrs Susan Austin, WAIS Teacher
- Mrs. Gail Gagner, WAIS Teacher
- Mr Michael Green, Avona Teacher
- Mrs Amy Hertzog, WAIS Teacher
- Mrs Julia Morrisey, WAIS Teacher
- Safety, Security, and Facilities
  - Mr Douglas Wagner, Superintendent
  - Mr Curis Beam, Supervisor of Facilities Operation
  - Ms Stephanie Arnold, Business Manager
  - Mr. Gary Musselman, Technology Coordinator
  - Mr. Dan Sigafoss, Maintenance Supervisor
  - Mr. Robby Killey, Custodial Supervisor
- Personnel
  - Mr Douglas Wagner, Superintendent
  - Mr Anthony Tarsi, IS Principal
  - Mrs Amy Austin, Elementary Principal
  - Ms Stephanie Arnold, Business Manager
  - Dr David Wright, Assistant Superintendent
- Public Relations
  - Mr Douglas Wagner, Superintendent
  - Dr. David Wright, Assistant Superintendent
  - Mrs. Amy Austin, Elementary Principal
  - Mr. Michael Chromey, Elementary Principal

### Resources:

- CDC Considerations for Schools: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>
- CDC the Schools Decision Tree: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf>
- CDC the Interim Guidance for Schools and Day Camps: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf#page=46>
- Process to Reopen Pennsylvania: <https://www.governor.pa.gov/process-to-reopen-pennsylvania/>
- CDC People Who Need Extra Precautions: <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html>
- CDC Print Resources: <https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc>

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- CDC Considerations for Youth Sports: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html>
- PA Guidance for Businesses Permitted to Operate During the COVID-19 Disaster Emergency to Ensure the Safety and Health of Employees and the Public: <https://www.governor.pa.gov/wp-content/uploads/2020/06/20200504-COVID-19-Business-Guidance.pdf>
- DOH Guidance on Home Isolation or Quarantine and Returning to Work: <https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf>
- CDC Important Information About Your Cloth Face Coverings: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-coverings-information.pdf>
- Guidance on Homemade Masks During COVID-19: <https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Homemade%20Mask%20Guidance.pdf>
- PA COVID-19 PPE and Supplies Business-2-Business Interchange Directory: <https://dced.pa.gov/pa-covid-19-medical-supply-portals/pennsylvania-covid-19-ppe-supplies-business-2-business-b2b-interchange-directory/>
- CDC How to clean and disinfect: <https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>
- [https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening\\_America\\_Guidance.pdf](https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf)
- <https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19>
- COVID 19 self assessment tool- Mayo Clinic <https://www.mayoclinic.org/covid-19-self-assessment-tool>
- Guidance for Bucks County school reopenings: [http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef\\_2](http://www.buckscounty.org/docs/default-source/public-information/bucks-county-school-reopening-guidance.pdf?sfvrsn=ef2b08ef_2)
- Considerations for Reopening Pennsylvania Schools <https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/ReopeningPASchools.pdf>
- John's Hopkins COVID 19 Contact Tracing Training: <https://www.coursera.org/learn/covid-19-contact-tracing?edocomorp=covid-19-contact-tracing>
- American Academy of Pediatrics: Guidance for school re-entry: <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>
- Bethlehem Department of Health Daily Symptom Monitoring Tool: [https://docs.google.com/document/d/1UuJ2HOo\\_QQ114hyjAqlHesHzj0FFlnkT4iPZrLziXX0/edit?usp=sharing](https://docs.google.com/document/d/1UuJ2HOo_QQ114hyjAqlHesHzj0FFlnkT4iPZrLziXX0/edit?usp=sharing)

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**Health and Safety Plan Governing Body Affirmation Statement**

The Board of Directors/Trustees for **(INSERT NAME OF LEA)** reviewed and approved the Phased School Reopening Health and Safety Plan on **(INSERT DATE: MONTH, DAY, YEAR)**.

The plan was approved by a vote of:

\_\_\_\_ **Yes**

\_\_\_\_ **No**

Affirmed on: **(INSERT DATE: MONTH, DAY, YEAR)**

By:

**(INSERT SIGNATURE OF BOARD PRESIDENT)**

**(INSERT PRINT NAME OF BOARD PRESIDENT)**

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*\*Electronic signatures on this document are acceptable using one of the two methods detailed below.*

*Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.*

*Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.*