Title of planned course: Pennsylvania History Grade 4

Subject Area: Social Studies

Grade Level: 4th

Course Description: Pennsylvania History and Geography

Time/Credit for this Course: One Full Academic Year

Curriculum Writing Committee: Robert Frankenfield, Pamela Mertz, Robert Reagan, Trudi Wilson
Curriculum Map

August / September: PA Geography

October: Finish PA geography/begin PA Native Americans

November: Finish PA Native Americans

December: Begin PA colonial history

January: Finish PA colonial history

February: Begin 19th century PA history and birth of a nation

March: Continue 19th century PA history

April: Finish 19th century PA history

May: 20th century and PA today

June: PA Today
Wilson Area School District
Planned Course Materials

**Course Title:** Pennsylvania History Grade 3

**Textbook:** Our Pennsylvania

**Supplemental Books:** Tales of the Towpath

**Teacher Resources:** Student newspapers/magazines, websites, district shared documents, Tales of the Towpath resources
Curriculum Scope & Sequence

Planned Course: Pennsylvania History Grade 3

Unit: Pennsylvania Geography

Time frame: 4-6 weeks


Essential content/objectives: At end of the unit, students will be able to:
- Name and locate geographic regions of US and PA
- Name and describe landforms, regions, river systems and mountain ranges in Pennsylvania
- Describe and compare the climate of Pennsylvania to that of other regions
- Describe the natural resources found in Pennsylvania and the economic impact natural resources have on our state
- Utilize maps and other tools to understand the geography of Pennsylvania (landforms, river systems, cities and counties)
- Identify state symbols for PA

Core Activities: Students will complete/participate in the following:
- Reading and discussion of text(s)
- Worksheets/outlines/study guides
- Map activity

Remediation: Assign peer helpers

Instructional Methods:
- Whole class lessons
- Small group activities
- Independent practice

Materials & Resources:
- Texts
- Activity guides
- Teacher-made materials (assessments, outlines, etc.)

Assessments:
- Quizzes
- Tests
- Reports
- Projects
- Observation
Curriculum Scope & Sequence

Planned Course: Pennsylvania History Grade 3

Unit: Pennsylvania Native Americans

Time frame: 4-6 weeks

State Standards: 7.2.4.A, 7.2.4.B, 7.3.4.A, 7.4.4.A, 7.4.4.B, 8.2.4.A, 8.2.4.B, 8.2.4.C, 8.2.4.D

Essential content/objectives: At end of the unit, students will be able to:
- Describe the first Native Americans
- Identify, describe, compare and contrast PA native cultures

Core Activities: Students will complete/participate in the following:
- Reading and discussion of text(s)
- Worksheets/outlines/study guides

Extensions:
- Independent research/projects
- Publisher website
- Webquest

Remediation: Assign peer helpers

Instructional Methods:
- Whole class lessons
- Small group activities
- Independent practice

Materials & Resources:
- Texts
- Activity guides
- Teacher-made materials (assessments, outlines, etc.)

Assessments:
- Quizzes
- Tests
- Reports
- Projects
- Observation
Curriculum Scope & Sequence

Planned Course: Pennsylvania History Grade 3

Unit: Pennsylvania Colonial History

Time frame: 4-6 weeks

State Standards: 5.1.4.D, 7.2.4.A, 7.2.4.B, 7.3.4.A, 7.4.4.A, 7.4.4.B, 8.2.4.A, 8.2.4.B, 8.2.4.C, 8.2.4.D, 8.3.4.A, 8.3.4.B, 8.3.4.C, 8.3.4.D, 8.4.4.C

Essential content/objectives: At end of the unit, students will be able to:
- Identify European exploration and settlement in PA/Delaware Bay area
- Describe Quaker beliefs and William Penn’s plan for the PA colony
- Describe colonial life in PA (i.e. industry, immigrants, famous colonial Pennsylvanians, and the significance of Philadelphia in colonial history)
- Summarize PA’s role through the Revolutionary War era. (political, economic, and cultural)

Core Activities: Students will complete/participate in the following:
- Reading and discussion of text(s)
- Worksheets/outlines/study guides

Extensions:
- Independent research/projects
- Publisher website
- Webquest

Remediation: Assign peer helpers

Instructional Methods:
- Whole class lessons
- Small group activities
- Independent practice

Materials & Resources:
- Texts
- Activity guides
- Teacher-made materials (assessments, outlines, etc.)

Assessments:
- Quizzes
- Tests
- Reports
- Projects
- Observation
Curriculum Scope & Sequence

**Planned Course:** Pennsylvania History Grade 3

**Unit:** Nineteenth Century PA History and Birth of a Nation

**Time frame:** 9 weeks

**State Standards:** 6.2.4.G, 7.2.4.A, 7.2.4.B, 7.3.4.A, 7.4.4.A, 7.4.4.B, 8.1.4.A, 8.1.4.B, 8.2.4.A, 8.2.4.B, 8.2.4.C, 8.2.4.D, 8.3.4.A, 8.3.4.B, 8.3.4.C, 8.3.4.D, 8.4.4.C

**Essential content/objectives:** At end of the unit, students will be able to:
- Describe the key role Philadelphia played in our country’s early history
- Draw conclusions on advances in transportation focusing on the significance of canals as related to local history
- Relate and describe the growth of PA’s industries with population growth
- Differentiate life on PA’s farms to that in PA industrialized cities
- Describe PA’s role in the Civil War era

**Core Activities:** Students will complete/participate in the following:
- Reading and discussion of text(s)
- Exploring materials contained in *Tales of the Towpath* curriculum
- Worksheets/outlines/study guides
- Field trips

**Extensions:**
- Independent research/projects
- Publisher website
- Webquests

**Remediation:** Assign peer helpers

**Instructional Methods:**
- Whole class lessons
- Small group activities
- Independent practice

**Materials & Resources:**
- Texts
- Activity guides
- Teacher-made materials (assessments, outlines, etc.)
- *Tales of the Towpath* materials

**Assessments:**
- Quizzes
- Tests
- Reports
Projects
Observation

Curriculum Scope & Sequence

Planned Course: Pennsylvania History Grade 3

Unit: Twentieth Century and PA Today

Time frame: 4-6 weeks

State Standards

Essential content/objectives: At end of the unit, students will be able to:
- Discuss PA’s role in WWI and WWII
- Describe important events in PA during the late 20th and early 21st centuries
- Explore the economy of PA (identify key products and businesses)
- Identify and describe the three branches of government at the state and national levels
- Differentiate the types of local governments
- Discuss blend of cultures and recreational activities available in PA today

Core Activities: Students will complete/participate in the following:
- Reading and discussion of text(s)
- Exploring materials contained in Tales of the Towpath curriculum
- Worksheets/outlines/study guides
- Field trips

Extensions:
- Independent research/projects
- Publisher website
- Webquest

Remediation: Assign peer helpers

Instructional Methods:
- Whole class lessons
- Small group activities
- Independent practice

Materials & Resources:
- Texts
- Activity guides
- Teacher-made materials (assessments, outlines, etc.)
- Tales of the Towpath materials

Assessments:
- Quizzes
- Tests
- Reports
- Projects
- Observation