Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Course Description: This course is a continuation of the general overview of music through various singing, listening, moving, and instrumental play activities in order to experience and gain knowledge of the 6 elements of music.

Time/Credit for this Course: 30 minutes per week

Curriculum Writing Committee: Donna Dillon, Nancy Moninghoff
Curriculum Map

August: Music Element Focus – Rhythm
Review Patriotic Songs

September: Continue with element of Rhythm

October: Music Element Focus – Melody
Fall Holiday Songs

November: Music Element Focus – Melody
Fall Holiday Songs

December: Music Element Focus – Texture/Harmony
Winter Holiday Songs

January: Continue with element of Texture/Harmony

February: Music Element Focus - Form

March: Music Element Focus – Expression
Spring themed songs

April: Continue with element of Expression

May: Music Element Focus - Tone Color

June: Continue with element of Tone Color
Wilson Area School District
Planned Course Materials

**Course Title:** Kindergarten General Music

**Textbook:** Making Music Grade K Silver - Burdette

**Supplemental Books:** Music Connection Grade K Silver - Burdette

**Teacher Resources:**
- Various songbooks
- Selected CD’s, DVD’s & Video Tapes
- Selected Internet Resources
Curriculum Scope & Sequence

Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Unit: Rhythm

Time frame: 6 - 8 weeks and continuous review/reinforcement throughout the year

State Standards:
9.1 Production, Performance, & Exhibition of Music
9.2 Historical & Cultural Contexts
9.3 Critical Response
9.4 Aesthetic Response

Essential content/objectives: At the end of the unit, students will be able to identify and perform:

- Beat/No Beat
- Steady Beat/No steady beat
- Long and short sounds – simple
- Rhythmic Patterns - simple

Core Activities: Students will complete/participate in the following:

- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
  - Copycat
  - Ikhandla, Maslombe (My Head and My Shoulders)
  - Juba
  - Polly Wee
  - Old Blue
  - Mama, Buy Me a Chiney Doll
  - Down in the Meadow
  - On a Log, Mister Frog

Extensions:
- Periodic review of learned concept
- Practice of skills

Remediation:
- Reinforcement
- Practice of skills
**Instructional Methods:**
- Large and small group
- Individual and partners

**Materials & Resources:**
- Textbook & accompanying CD’s,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

**Assessments:**
- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment
Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Unit: Melody

Time frame: 6 – 8 weeks and continuous review/reinforcement throughout the year

State Standards:
9.1 Production, Performance, & Exhibition of Music
9.2 Historical & Cultural Contexts
9.3 Critical Response
9.4 Aesthetic Response

Essential content/objectives: At end of the unit, students will be able to identify and perform:
- Pitch – High & Low
- Movement – Upward and Downward

Core Activities: Students will complete/participate in the following:
- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
  - Three Little Pigs
  - Blue Bird, Blue Bird
  - Eensy Weensy Spider
  - Busy Buzzy Bee
  - Fuzzy Caterpillar

Extensions:
- Periodic review of learned concept
- Practice of skills.

Remediation:
- Reinforcement
- Practice of skills

Instructional Methods:
- Large and small group
- Individual and partners
Materials & Resources:
- Textbook & accompanying CD’s,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

Assessments:
- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment
Curriculum Scope & Sequence

Title of planned course: Kindergarten General Music

Subject Area: Music

Grade Level: Kindergarten

Unit: Texture/Harmony

Time frame: 2 weeks and continuous review/reinforcement throughout the year

State Standards: 9.1 Production, Performance, & Exhibition of Music
  9.2 Historical & Cultural Contexts
  9.3 Critical Response
  9.4 Aesthetic Response

Essential content/objectives: At end of the unit, students will be able to identify and perform:
  - Accompaniment/No Accompaniment
  - Thick and thin texture

Core Activities: Students will complete/participate in the following:
  - Listening
  - Singing
  - Movement
  - Instrument Play
  - Suggested Songs:
    - America
    - Good News
    - Kunolounkwa
    - Oliver Twist
    - Los pollitas

Extensions:
  - Periodic review of learned concept
  - Practice of skills.

Remediation:
  - Reinforcement
  - Practice of skills

Instructional Methods:
  - Large and small group
  - Individual and partners
Materials & Resources:
- Textbook & accompanying CD’s,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

Assessments:
- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment
Curriculum Scope & Sequence

**Title of planned course:** Kindergarten General Music

**Subject Area:** Music

**Grade Level:** Kindergarten

**Unit:** Form

**Time frame:** 2 - 3 weeks and continuous review/reinforcement throughout the year

**State Standards:** 9.1 Production, Performance, & Exhibition of Music
9.2 Historical & Cultural Contexts
9.3 Critical Response
9.4 Aesthetic Response

**Essential content/objectives:** At end of the unit, students will be able to identify and perform:
- Call/Response
- Introduction
- Same/Different

**Core Activities:** Students will complete/participate in the following:
- Listening
- Singing
- Movement
- Instrument Play
- Suggested Songs:
  - ABC Rock
  - I Got a Letter This Morning
  - Rig-a-jig-jig
  - Bear Dance
  - Koriko!

**Extensions:**
- Periodic review of learned concept
- Practice of skills.

**Remediation:**
- Reinforcement
- Practice of skills

**Instructional Methods:**
- Large and small group
- Individual and partners
Materials & Resources:
- Textbook & accompanying CD’s,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

Assessments:
- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment
Curriculum Scope & Sequence

**Title of planned course:** Kindergarten General Music

**Subject Area:** Music

**Grade Level:** Kindergarten

**Unit:** Expression

**Time frame:** 6 - 8 weeks and continuous review/reinforcement throughout the year

**State Standards:**
- 9.1 Productions, Performance, & Exhibition of Music
- 9.2 Historical & Cultural Contexts
- 9.3 Critical Response
- 9.4 Aesthetic Response

**Essential content/objectives:** At end of the unit, students will be able to identify and perform:
- Fast and slow tempo
- Loud and Soft Dynamics

**Core Activities:** Students will complete/participate in the following:
- Listening
- Singing
- Movement
- Instrument Play

**Suggested Songs:**
- Little Red Wagon
- Let’s Go Walking
- Battle Hymn
- Locomoto-vation
- Seasons
- Grizzly Bear

**Extensions:**
- Periodic review of learned concept
- Practice of skills.

**Remediation:**
- Reinforcement
- Practice of skills

**Instructional Methods:**
- Large and small group
- Individual and partners
**Materials & Resources:**
- Textbook & accompanying CD’s,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

**Assessments:**
- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment
Curriculum Scope & Sequence

**Title of planned course:** Kindergarten General Music  
**Subject Area:** Music  
**Grade Level:** Kindergarten  
**Unit:** Tone Color  
**Time frame:** 6 – 8 weeks and continuous review/reinforcement throughout the year

**State Standards:**  
9.1 Production, Performance, & Exhibition of Music  
9.2 Historical & Cultural Contexts  
9.3 Critical Response  
9.4 Aesthetic Response

**Essential content/objectives:** At end of the unit, students will be able to identify and perform:  
- Environmental Sounds  
- Vocal Sounds  
- Instrumental Sounds

**Core Activities:** Students will complete/participate in the following:  
- Listening  
- Singing  
- Movement  
- Instrument Play  
- Suggested Songs:  
  - Jig Along Home  
  - America  
  - If You're Happy  
  - Alison's Camel  
  - Little and Lots  
  - Bam, chi, chi, bam  
  - Just from the Kitchen

**Extensions:**  
- Periodic review of learned concept  
- Practice of skills

**Remediation:**  
- Reinforcement  
- Practice of skills

**Instructional Methods:**  
- Large and small group  
- Individual and partners
Materials & Resources:
- Textbook & accompanying CD's,
- Classroom instruments,
- Whiteboards/Markers
- Supplemental songs/music as needed

Assessments:
- Teacher Observation
- Written Assessment/Worksheets
- Aural Assessment