Board Approved
October 2013

Wilson Area School District
Planned Course Guide

Title of Planned Course: Keystone Literature Remediation

Subject Area: English

Grade Level: 11

Course Description: The course is designed to provide students who have passed English 10 but scored at the basic or below basic level on the Keystone Literature Exam with remediation as preparation for the Keystone Exam retakes. Throughout the half year course, the curriculum will emphasize review and remediation of Keystone glossary terms, literary practice, informational text practice, and open-ended writing strategies and practice. The course reflects the English Language Arts Common Core State Standards.

Time/Credit for this Course: Full year / .4 credit

Curriculum Writing Committee: Lacy Browne, Jamie Buczak, Kimberly Fraley, Jodi Guro, Deborah Hockman, Jami Miksiewicz, Casey Schaffer, Amanda Shaheen, Kaitlin Varga, Danielle Venanzi

Board Approved
October 2013

Curriculum Map

August/Late January:

- Keystone Literature Glossary Analysis and Review

September/February:

- Open-Ended Writing Lessons
- Reading Fiction

October/March:

- Reading Poetry
- Reading Drama
- Comparing Literature

November/April:

- Reading Articles
- Reading Persuasive Texts
- Reading Historical Documents
- Reading Technical Texts

December/May:

- Reading Internet Sources
- Comparing Informational Texts
- Exam Practice

Early January/June:

- Exam Practice

Board Approved
October 2013

Wilson Area School District
Planned Course Materials

Course Title: Keystone Literature Remediation

Textbook:

Common Core Coach: American Literature and Informational Texts I

Supplemental Books:

- Literature: Grade Ten
  Holt McDougal, 2012

- Elements of Language
  Holt, Rinehart, Winston, 2003

Teacher Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Study Island - Keystone Literature
- Teacher resources supplied by Holt McDougal

Board Approved
October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Keystone Literature Glossary Analysis and Review

Time Frame: 1 week and ongoing throughout the course

Common Core Standards: 1.3.9-10.D, F, K; 1.2.9-10.D, F, K; 1.5.9-10.A

Essential Content/Objectives: At the end of the unit, students will be able to:

- Identify, define, and analyze literary terms used within the Keystone Literature Exam
- Identify and define, and analyze terms used within questions on the Keystone Literature Exam

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction
- Engage in classroom discussions that may include but are not limited to the contents of the Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce term concepts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Common Core Coach Sampler: American Literature and Information Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Games, puzzles
- Teacher generated assessment tools
- Teacher generated scoring rubrics

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October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Open-Ended Writing Lessons

Time Frame: 2 weeks and throughout the course

Common Core Standards: 1.3.9-10.A, B, K; 1.2.9-10.A, B, K; 1.4.9-10.A, F, G, P, T, S; 1.5.9-10.A

Essential Content/Objectives: At the end of the unit, students will be able to:

- Identify and apply the format and strategies for open-ended response questions using various practice readings

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction.
- Participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and application using various practice readings
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Elements of Language, Holt Rinehart, Winston, 2003
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment rough and/or final drafts
- Games, puzzles
- Textbook generated scoring rubrics
- Teacher generated scoring rubrics
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric

Board Approved
October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Reading Fiction

Time Frame: 1-2 weeks

Common Core Standards: 1.3.9-10.A, B, C, E, F, G, K; 1.5.9-10.A

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, and analyze fiction through but not limited to The Fall of the House of Usher and Young Goodman Brown

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction.
- Answer questions throughout the readings or participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment rough and/or final drafts
- Games, puzzles
- Textbook generated scoring rubrics
- Teacher generated scoring rubrics
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric

Board Approved
October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Reading Poetry

Time Frame: 1-2 weeks

Common Core Standards: 1.2.9-10.A, B, E, F, K; 1.5.9-10.A

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, and analyze poetry through but not limited to Thanatopsis and When Lilacs Last in the Dooryard Bloom'd

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction
- Answer questions throughout the readings or participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment rough and/or final drafts
- Games, puzzles
- Textbook generated scoring rubrics
- Teacher generated scoring rubrics
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric

Board Approved
October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Reading Drama

Time Frame: 1-2 weeks

Common Core Standards: 1.2.9-10.A, B, C, E, F, K; 1.5.9-10.A

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, and analyze drama through but not limited to The Group and The First Man

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction.
- Answer questions throughout the readings or participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment rough and/or final drafts
- Games, puzzles
- Textbook generated scoring rubrics
- Teacher generated scoring rubrics
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric

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October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Comparing Literature

Time Frame: 1-2 weeks

Common Core Standards: 1.3.9-10.A, B, C, E, F, G, H, K; 1.5.9-10.A, E; SL.9-10.1, SL.9-10.6

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, analyze, and compare literature through but not limited to Eurydice and The Awakening

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction
- Answer questions throughout the readings or participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment rough and/or final drafts
- Games, puzzles
- Textbook generated scoring rubrics
- Teacher generated scoring rubrics
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric

Board Approved
October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Reading Articles

Time Frame: 1 - 2 weeks

Common Core Standards: 1.2.9-10.A, B, C, L; 1.5.9-10.A, D; SL.9-10.1, L.9-10.4.B

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, and analyze informational articles through but not limited to The Life and Contribution of Benjamin Banneker and Art Brings Communities Together

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction
- Answer questions throughout the readings or participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment rough and/or final drafts
- Games, puzzles
- Textbook generated scoring rubrics
- Teacher generated scoring rubrics
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric

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October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Reading Persuasive Texts

Time Frame: 1 - 2 weeks

Common Core Standards: 1.2.9-10.C, D, E, F, H, L; 1.5.9-10.A, D

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, and analyze persuasive texts through but not limited to Chief Seattle's Speech, 1854 and Puerto Rico: The 51st Star is Long Overdue

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction
- Answer questions throughout the readings or participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment rough and/or final drafts
- Games, puzzles
- Textbook generated scoring rubrics
- Teacher generated scoring rubrics
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric

Board Approved
October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Reading Historical Documents

Time Frame: 1 - 2 weeks

Common Core Standards: 1.2.9-10.A, C, D, E, F, H, I, L; 1.5.9-10.A, E

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, and analyze historical documents through but not limited to Common Sense and First Inaugural Address, March 4, 1933

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction
- Answer questions throughout the readings or participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment rough and/or final drafts
- Games, puzzles
- Textbook generated scoring rubrics
- Teacher generated scoring rubrics
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric

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October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Reading Technical Texts

Time Frame: 1 - 2 weeks

Common Core Standards: 1.2.9-10.A, B, C, F, L; 1.5.9-10.A

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, and analyze technical texts through but not limited to Scratching the Surface of Mars and Fresh from the Field to Your Table

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction
- Answer questions throughout the readings or participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment rough and/or final drafts
- Games, puzzles
- Textbook generated scoring rubrics
- Teacher generated scoring rubrics
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Reading Internet Sources

Time Frame: 1 - 2 weeks

Common Core Standards: 1.2.9-10.A, B, C, D, H, L; 1.5.9-10.A; 1.3.9-10.I; 1.4.9-10.F, L, R; SL.9-10.1, L.9-10.5.A, L.9-10.5.B

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, and analyze Internet sources through but not limited to The Completely Free Market and Battling the Digital Jolly Ranger

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction
- Answer questions throughout the readings or participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

• Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions
and Glossary
• Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
• Common Core Coach: American Literature and Informational Texts I

Assessments:

• Class and individual discussion
• Quizzes, tests
• Writing assignment rough and/or final drafts
• Games, puzzles
• Textbook generated scoring rubrics
• Teacher generated scoring rubrics
• Teacher generated assessment tools
• Keystone – Literature Open-Ended Response Scoring Rubric

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Comparing Information Texts

Time Frame: 1 - 2 weeks

Common Core Standards: 1.2.9-10.A, B, C, D, E, F, G, H, L; 1.3.9-10.I; 1.4.9-10.F.L.R; 1.5.9-10.A; SL.9-10.1; L.9-10.4.C, D

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, analyze, and compare informational texts through but not limited to Life on the Mississippi and The Great Mississippi River: Navigation, Commerce, Recreation, and Ecology

Core Activities: Students will complete/participate in the following:

- Take notes independently or through guided note-taking processes in small groups, with partners, or in large group instruction
- Answer questions throughout the readings or participate in teacher-generated activities which further the understanding of the literary techniques
- Engage in classroom discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I
- Complete teacher-generated and/or textbook generated practice exercises
- Games, group activities, and partner activities to reinforce concepts
- Read and analyze various literary readings for all aspects of Keystone focus for application in response writing
- Write organized, well-developed, focused responses in multiple drafts

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- Games, puzzles, jigsaws
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment rough and/or final drafts
- Games, puzzles
- Textbook generated scoring rubrics
- Teacher generated scoring rubrics
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric

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October 2013

Curriculum Scope & Sequence

Planned Course: Keystone Literature Remediation

Unit: Exam Practice

Time Frame: 1 - 2 weeks

Common Core Standards: 1.2.9-10.A, B, C, D, E, F, G, H, I, L; 1.3.9-10.A, B, C, E, F, G, H, J, K; 1.4.9-10.A, B, C, D, E, F, G, H, I j, K, L, P, R, T; L.9-10.5; L-9-10.6

Essential Content/Objectives: At the end of the unit, students will be able to:

- Read, comprehend, and analyze various literary selections to complete practice Keystone Literature Exam questions to a level of proficiency

Core Activities: Students will complete/participate in the following:

- Complete teacher-generated and/or textbook generated practice exams to read and analyze various literary readings for all aspects of Keystone elements
- Engage in large group, small group, or partner discussions that may include but are not limited to Keystone literary terms and terms specified by Common Core Coach: American Literature and Informational Texts I to analyze and evaluate performance and provide additional strategies

Remediation:

- Complete additional practice readings from the teacher
- Study Island
- Before or after school tutoring with teacher

Instructional Methods:

- Direct instruction
- Large and small group instruction
- Independent and group practice
- White board lessons
- PowerPoint presentations
- Class, peer, and independent editing
- Reading support techniques such as talking to the text
- Teacher-generated activities

Materials and Resources:

- Keystone Exams: Literature Assessment Anchors and Eligible Content with Sample Questions and Glossary
- Literature, Holt McDougal Teacher's Edition Grade 10 and included resource materials
- Common Core Coach: American Literature and Informational Texts I

Assessments:

- Class and individual discussion
- Quizzes, tests
- Writing assignment final drafts
- Teacher generated assessment tools
- Keystone – Literature Open-Ended Response Scoring Rubric