

## Wilson Area School District Planned Course Guide

**Title of planned course:** French 1

**Subject Area:** Foreign Language

**Grade Level:** 9-12

**Course Description:**

Beginning course designed to teach students basic structure of the language. All four areas of language development are stressed: listening, speaking, reading and writing. Emphasis is placed on communicating in French using student interaction, CD's, video clips and songs. At this level, the study of French also serves as an introduction to its culture.

**Time/Credit for this Course:** 5 X Week, 1 credit

**Curriculum Writing Committee:** Kim Steirer, Sarah Farrell

## Curriculum Map

- August:** Introduction to the Francophone world, reasons to learn French, French names
- September:** Greetings & introductions, nationalities, numbers -100, Alphabet & Pronunciation, masculine & feminine forms of nouns, colors
- October:** Food & drink vocabulary, Money, Telling time, days of the week & months of the year, weather, daily activities
- November:** Likes & dislikes, questions, invitations, subject pronouns, present tense of regular –er verbs & the irregular verb etre
- December:** Questions with inversion, present tense of the irregular verb faire & verb phrases with faire, describing one's room & everyday objects
- January:** Definite & indefinite articles, singular & plural forms of nouns, mid term review & testing
- February:** Present tense of the irregular verb avoir, adjectives, Il est... vs. C'est....., city & public places vocabulary, giving directions
- March:** Present & future tense of the irregular verb aller  
Stress & possessive pronouns, possession, friends & family vocabulary
- April:** Comparisons, numbers to 1000, ordinal number, present tense of stem-changing verbs, clothing & related vocabulary
- May:** Present tense of regular –re & -ir verbs, present tense of the irregular verb mettre, imperative form on verbs
- June:** Final exam review & testing

## Wilson Area School District Planned Course Materials

**Course Title:** French 1

**Textbook:** Discovering French Nouveau 1 Bleu  
Publisher: McDougal Littell  
2007  
www.mcdougallittell.com

**Supplemental Books:**

Allez Viens Level 1  
Le français essentiel 1  
French is Fun  
French First Year

**Teacher Resources:**

Discovering French Nouveau 1 Bleu

- Unit Resource Books
- Workbook
- Activités Pour Tous
- Lectures Pour Tous
- Transparencies
- Copymasters
- Audio CD
- DVD Program
- Easy Planner CD ROM
- Power Presentations CD ROM
- Test Generator CD ROM

Internet

- [www.class.zone.com](http://www.class.zone.com)
- [www.quia.com](http://www.quia.com)
- [www.wordreference.com](http://www.wordreference.com)
- Various other websites

Teacher Collaboration

## Curriculum Scope & Sequence

**Planned Course:** French 1

**Unit:** Introduction

**Time frame:** 3-5 days

**State Standards:** 12.3 A, B, C; 12.5 B, C, D

**Essential content/objectives:** At end of the unit, students will be able to:

- Understand reasons to learn French
- Locate France on the map
- Identify facts about France
- Locate Francophone countries
- Recognize French first names

**Core Activities:** Students will complete/participate in the following:

- Read about & discuss reasons to learn French, location of French-speaking countries, & basic facts about France
- Choose French first names

**Extensions:**

Student research and presentation of basic facts about a francophone country of their choice

**Remediation:**

Re-emphasis of points misunderstood

**Instructional Methods:**

- Overhead notes/direct instruction
- Power Point presentations
- Maps
- Readings
- Video (DVD) Clips
- Realia

**Materials & Resources:**

- Internet
- Smart Board
- Power Point
- Teacher-created worksheets & activities

**Assessments:**

- Quiz/Test
- Performance based Assessment
- Project

## Curriculum Scope & Sequence

<b><u>Planned Course:</u></b>	French 1
<b><u>Unit:</u></b>	1
<b><u>Time frame:</u></b>	20-22 days
<b><u>State Standards:</u></b>	12.1 A, B, C, D, E; 12.3 A, B, C

**Essential content/objectives:** At end of the unit, students will be able to:

- Say hello & goodbye
- Introduce themselves & say where they are from
- Introduce friends family & relatives
- Tell how old they are & find out someone's age
- Count to 100
- Recite the alphabet
- Recognize accent marks
- Recognize that nouns are masculine & feminine
- Recognize colors

**Core Activities:** Students will complete/participate in the following:

- Various listening activities to hear native speakers of French use greetings and introductions
- Songs for repetition of numbers and the alphabet
- Dictations of numbers and the alphabet
- Worksheets and book exercises to practice all essential content & objectives
- Games, such as Bingo, for number & alphabet practice

**Extensions:**

Student created dialogues, cultural readings

**Remediation:**

- Re-emphasis of points misunderstood,
- Additional worksheets,
- Internet practice on various sites such as [www.class.zone.com](http://www.class.zone.com)
- CD ROM Take-Home Tutor

**Instructional Methods:**

- Notes/direct instruction
- Power Point presentations
- Graphic organizers
- Readings
- Video (DVD) Clips
- Realia
- Warm-ups
- Whole group practice
- Small group practice
- Individual practice
- Games

**Materials & Resources:**

- Internet
- Smart Board
- Power Point
- Teacher-created worksheets & activities
- CD's
- DVD's

**Assessments:**

- Quizzes
- Tests
- Performance Based Assessments
- Written Exercises
- Speaking Exercises
- Mini-skits
- Dictations
- Oral assessments

## Curriculum Scope & Sequence

**Planned Course:** French 1

**Unit:** 2

**Time frame:** 18-20 days

**State Standards:** 12.1 B, C, D; 12.3 A, C, 12.5 D

**Essential content/objectives:** At end of the unit, students will be able to:

- Order snacks and beverages in a café
- Ask about prices & pay for food & drinks
- Use French money
- Tell time
- Give the date and the day of the week
- Talk about the weather

**Core Activities:** Students will complete/participate in the following:

- Listen to and create dialogues dealing with ordering food & drink in the French café and paying the bill
- Whole group & partner activities to practice telling time
- Worksheets & book exercises to practice essential content & objectives
- Vocabulary exercises
- Dictation of time using blank clocks
- View video on telling time
- Project – weather conditions in a French speaking city

**Extensions:**

Cultural readings about food & drink in France

**Remediation:**

- Re-emphasis of points misunderstood,
- Additional worksheets, assignments
- Internet practice on various sites such as [www.class.zone.com](http://www.class.zone.com)



**Instructional Methods:**

- Notes/direct instruction
- Power Point presentations
- Graphic organizers
- Readings
- Video (DVD) Clips
- Realia
- Warm-ups
- Whole group practice
- Small group practice
- Individual practice
- Games

**Materials & Resources:**

- Internet
- Smart Board
- Power Point
- Teacher-created worksheets & activities
- CD's
- DVD's

**Assessments:**

- Quizzes
- Tests
- Performance based Assessments
- Written Exercises
- Speaking Exercises
- Mini-skits
- Projects
- Dictations
- Oral Assessments

## Curriculum Scope & Sequence

**Planned Course:** French 1

**Unit:** 3

**Time frame:** 30-32 days

**State Standards:** 12.1 C, D, E; 12.3 A, B, C; 12.5 D

**Essential content/objectives:** At end of the unit, students will be able to:

- Describe daily activities
- Ask what one likes & does not like to do
- Ask & answer questions about where others are & what they are doing
- Invite friends to do things with them
- Accept & refuse invitations
- Use subject pronouns
- Conjugate the irregular verb “etre” in the present tense
- Conjugate regular –er verbs in the present tense
- Use the infinitive form of a verb in a sentence
- Conjugate the irregular verb “faire” in the present tense
- Form questions using inversion

**Core Activities:** Students will complete/participate in the following:

- Various listening & speaking activities including:
  - Asking & telling about likes & dislikes
  - Inviting friends to do things together
  - Describing daily activities
- Vocabulary exercises with flashcards
- Formation and definitions of the present tense of regular –er verbs and the irregular verbs etre & faire
- Worksheets & book exercises to practice essential content & objectives
- Games to practice verb conjugations
- Vocabulary exercises

**Extensions:**

Student created dialogues, cultural readings about social activities teenagers enjoy doing in France, the country of Senegal

**Remediation:**

- Re-emphasis of points misunderstood,
- Additional worksheets, assignments
- Internet practice on various sites such as [www.class.zone.com](http://www.class.zone.com)

**Instructional Methods:**

- Notes/direct instruction
- Power Point presentations
- Graphic organizers
- Readings
- Video (DVD) Clips
- Realia
- Warm-ups
- Whole group practice
- Small group practice
- Individual practice
- Games

**Materials & Resources:**

- Internet
- Smart Board
- Power Point
- Teacher-created worksheets & activities
- CD's
- DVD's

**Assessments:**

- Quizzes
- Tests
- Performance based Assessments
- Written Exercises
- Speaking Exercises
- Mini-skits
- Projects
- Dictations
- Oral assessments

## Curriculum Scope & Sequence

**Planned Course:** French 1

**Unit:** 4

**Time frame:** 32-34 days

**State Standards:** 12.1 B, C, D, E; 12.3 A, B, C, D; 12.5 A, B, C

**Essential content/objectives:** At end of the unit, students will be able to:

- Talk about themselves; their personalities & what they look like
- Describe their friends and how old they are
- Describe their room
- Talk about everyday objects they own & use
- Describe personal objects in terms of size and color
- Use the irregular verb “avoir” in the present tense
- Distinguish between & use masculine and feminine articles with nouns (definite & indefinite)
- Use singular & plural forms of nouns
- Use adjectives correctly (masculine & feminine forms, singular & plural)
- Use “Il est” & “C’est”

**Core Activities:** Students will complete/participate in the following:

- Listen to & develop dialogues related to:
  - Talking about selves: their personalities & what they look like
  - Describing their friends & how old they are
  - Describing personal items, including their room
- Formation and definition of:
  - The irregular verb avoir
  - Masculine, feminine, singular and plural forms of nouns
  - Adjective use
  - Difference using “Il est” & “C’est”
- Worksheets and book exercises to practice essential content & objectives
- Writing assignments

**Extensions:**

Student created dialogues, cultural readings about francophone friendships, French modes of transportation, the country Haiti

**Remediation:**

- Re-emphasis of points misunderstood,
- Additional worksheets,
- Internet practice on various sites such as [www.class.zone.com](http://www.class.zone.com)
- CD ROM Take-Home Tutor

**Instructional Methods:**

- Notes/direct instruction
- Power Point presentations
- Graphic organizers
- Readings
- Video (DVD) Clips
- Realia
- Warm-ups
- Whole group practice
- Small group practice
- Individual practice
- Games

**Materials & Resources:**

- Internet
- Smart Board
- Power Point
- Teacher-created worksheets & activities
- CD's
- DVD's

**Assessments:**

- Quizzes
- Tests
- Performance based Assessments
- Written Exercises
- Speaking Exercises
- Mini-skits
- Projects
- Dictations
- Oral Assessments

## Curriculum Scope & Sequence

**Planned Course:** French 1

**Unit:** 5

**Time frame:** 30-32 days

**State Standards:** 12.1 B, C, D, E, F; 12.3 A, B, C; 12.5 A, B, C

**Essential content/objectives:** At end of the unit, students will be able to:

- Describe the city, public places buildings & places of interest
- Ask for & give directions
- Talk about places to go during the week & on the weekends
- Describe their house or apartments
- Discuss future plans & where they are going
- Talk about friends & family member
- Use the irregular verb “aller” in the present tense & use it to form the future tense
- Use prepositions
- Use the irregular verb “venir” in the present tense
- Use stress pronouns
- Show possession
- Use possessive pronouns
- Use ordinal numbers

**Core Activities:** Students will complete/participate in the following:

- Various listening & speaking activities including:
  - Describing the city & public places of interest
  - Asking for & giving directions
  - Describing one’s house/apartment
  - Talking about future plans
  - Talking about friends & family
- Vocabulary exercises with flashcards
- Formation and definitions of the present tense of the irregular verbs aller & venir
- Use of the verb aller to form the future tense
- Worksheets & book exercises to practice essential content & objectives
- Games to practice verb conjugations, stress & possessive pronouns

**Extensions:**

Student created dialogues, the city of Tours & Paris France, cultural readings about cafes, pets, the comic strip characters, music

**Remediation:**

- Re-emphasis of points misunderstood,
- Additional worksheets,
- Internet practice on various sites such as [www.class.zone.com](http://www.class.zone.com)
- CD ROM Take-Home Tutor

**Instructional Methods:**

- Notes/direct instruction
- Power Point presentations
- Graphic organizers
- Readings
- Video (DVD) Clips
- Realia
- Warm-ups
- Whole group practice
- Small group practice
- Individual practice
- Games

**Materials & Resources:**

- Internet
- Smart Board
- Power Point
- Teacher-created worksheets & activities
- CD's
- DVD's

**Assessments:**

- Quizzes
- Tests
- Performance based Assessments
- Written Exercises
- Speaking Exercises
- Mini-skits
- Projects
- Dictations
- Oral assessments

## Curriculum Scope & Sequence

**Planned Course:** French 1

**Unit:** 6

**Time frame:** 30-32 days

**State Standards:** 12.1 F; 12.3 A, B, C, D; 12.5 A, B, C, D

**Essential content/objectives:** At end of the unit, students will be able to:

- Name & describe clothing
- Discuss style
- Shop for clothes & other items
- Talk about money
- Make comparisons
- Point out certain people & objects
- Use numbers to 1000
- Use stem changing verbs in the present tense
- Use demonstrative & interrogative adjectives
- Use the irregular verb “mettre” in the present tense
- Use regular “-ir” verbs in the present tense
- Use regular “-re” verbs in the present tense
- Use the imperative

**Core Activities:** Students will complete/participate in the following:

- Listen to & develop dialogues related to:
  - Describing clothing
  - Discussing style
  - Shopping for clothes and related items
  - Talking about money
  - Making comparisons
- Formation and definition of:
  - The present tense of the irregular verb mettre
  - The present tense of regular –re and –ir verbs
  - Stem-changing verbs
  - The imperative
  - Demonstrative and interrogative adjectives
- Worksheets and book exercises to practice essential content & objectives
- Writing assignments
- Dictation to practice numbers through the thousands



**Extensions:**

Student created dialogues, cultural readings about shopping in France, money & teens, Project linking together essential content and objectives learned over the entire course

**Remediation:**

- Re-emphasis of points misunderstood,
- Additional worksheets,
- Internet practice on various sites such as [www.class.zone.com](http://www.class.zone.com)
- CD ROM Take-Home Tutor

**Instructional Methods:**

- Notes/direct instruction
- Power Point presentations
- Graphic organizers
- Readings
- Video (DVD) Clips
- Realia
- Warm-ups
- Whole group practice
- Small group practice
- Individual practice
- Games

**Materials & Resources:**

- Internet
- Smart Board
- Power Point
- Teacher-created worksheets & activities
- CD's
- DVD's

**Assessments:**

- Quizzes
- Tests
- Performance based Assessments
- Written Exercises
- Speaking Exercises
- Mini-skits
- Projects
- Dictations
- Oral Assessments